



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Government First Grade College, Arakalgud
• Name of the Head of the institution	Smitha H S	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	8175220312	
• Mobile No:	9480098978	
• Registered e-mail	gfgcarkalgud@gmail.com	
• Alternate e-mail	smitha8019@gmail.com	
• Address	Holenarasipur Road	
• City/Town	Arakalgud	
• State/UT	Karnataka	
• Pin Code	573102	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	University of Mysore				
• Name of the IQAC Coordinator	Manjunatha A L				
• Phone No.	9902553014				
• Alternate phone No.	9902553014				
• Mobile	9902553014				
• IQAC e-mail address	gfgciqacark@gmail.com				
• Alternate e-mail address	manjunath.sk@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gfgc.kar.nic.in/arakalagud/FileHandler/120-a8f24313-2f46-4956-abf0-18f61a554f9e				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gfgc.kar.nic.in/arakalagud/FileHandler/120-f91dcbf0-22ea-4b55-a7c4-076673442e0e				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	61	2004	16/09/2004	15/09/2009
Cycle 2	C	1.85	2016	25/05/2016	24/05/2021
6.Date of Establishment of IQAC			25/08/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
DEPARTMENT	MAINTANCE AND FURNITURE	DCE	2020	99000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year		05
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized international women's day celebration. Conducted programme on the topic " Problems and challenges of Transgenders in present era" through google meet.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To organize International Women's day celebration	Conducted in the month of March	
13.Whether the AQAR was placed before statutory body?		No
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	
14.Whether institutional data submitted to AISHE		

Year	Date of Submission
2020-21	09/02/2022
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	32
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	320
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	65
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	47
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	11

File Description	Documents
Data Template	View File
3.2	16
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	100000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>1 The college regards effective delivery of curriculum as the most vital curricular aspect. Our college is affiliated to university of Mysore, so we follow the curriculum designed by it. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism.</p> <p>The college follows the academic calendar issued by the university</p> <p>The heads of departments conduct the meetings to distribute workload, allot subjects, plan of activities of department and to review the completed syllabus.</p> <p>The principal monitors the effective implementation</p>	

The college constitutes time-table committee which prepares the time-table as per workload for the academic session.

Assignments, seminars are given to the students under the supervision of the faculty

ICT is used for effective teaching by teachers.

Remedial coaching is given to slow learners and merit mission concept is implemented for advance learners.

Student-teacher -guardian scheme (mentor-mentee) is implemented for identifying problems of the students regarding academic, social and financial issues.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the institution prepares 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days) various events to be organised and programmes to be conducted.

For the implementation of internal assessment process, examination committee is formed at the college level which monitor overall internal assessment process. The institutional level CIE adheres to various reforms which includes the two internal assessments. Course-wise assignments are taken from the students.

The Institution adheres to the University Academic Calendar and the Action Plan prepared by the College

Internals are conducted, evaluated and also the display of marks and attendance is done as per the calendar of events.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

25

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

25

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our institution integrates cross-cutting issues of the society like moral values ,human values ,ethical values,gender equality,environmental awareness which is inseparable part of our curriculum.

College celebrates days of national and international importance such as Republic day,women's day,Independence day,humanrights day, International yoga day etc. these celebration nurture the moral, ethical and social values in the students.

Gender sensitization- the college has women cell and women anti-harrasment committee to promote gender equity among students and also deal with related issues of safety and security of female

students, staff and faculty.

The college campus is secured with CCTV.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gfgc.kar.nic.in/arakalagud/FileHandler/120-515e0888-b6e0-4411-9262-732d84575a87
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
430	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students who seek admission in our college come from various social and economic backgrounds and communities of society. Most of the students come from backward categories comprising of ST, SC and OBC. The college has the responsibility to contribute to their overall growth and social upliftment in society. Our college has a fair system for the admissions process. Students are admitted to our institution without distinction of caste, creed and sex, religion, social and economic status. After the completion of the admissions process, Regular classes begin according to the schedule of the University. After admission, the college identifies some parameters to identify slow and advanced learners among students. Advanced learners and slow learners are identified based on their classroom participation and performance in the test, exams and internal. After identifying slow and advanced learners, teachers prepares separate list of slow and advanced learners and conduct remedial classes for slow learners. It is the informal way to complete the teaching-learning process and is also convenient for the teacher and the students. Advanced learners are encouraged to raise their concerns freely and frequently to teachers in a formal way. Students are guided to refer advanced textbooks, journals and for their advanced studies. They are also encouraged to apply for various competitions. They are motivated to participate in seminar presentations, poster presentations, quiz contests, debates etc

Following activities are done by teachers for students:

Slow learners:

1. Individual counselling.
2. Remedial Classes
3. Group discussion session.
4. Internal examination.
6. Encouragement in NSS, Sports and academic activities.

Advance learners:

1. To enhance their confidence level, the college conducts various activities such as Cultural, NSS, and Sports to develop their overall personality.
2. Seminar sessions
3. Participative learning sessions i.e. Interactive Sessions
4. Experimental learning sessions i.e. Industrial Tour
5. Group discussion sessions
6. Internet facility.
7. Advance questions papers

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
317	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institutions follows a student-centric process employing experiential, participative, problem solving and problem solving methodologies, through Experiential and Participatory Teaching Methodology

Experiential and Participatory Teaching-Learning methods:

Experiential and Participatory Teaching-Learning methods constitute an integral component of the curriculum and of the continuous evaluation.

These include:

- i. Seminar cum Group Discussions
- ii. Study Tour
- iii. Self-Study and Dissertations
- iv. Field work
- v. Presentations
- vi. Self-Study Courses
- vii. Video viewing cum discussions
- viii. Debate

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College has always been encouraging its faculty members to use ICT enabled tools for the best outcome of the Teaching-Learning process including online resources for effective teaching and learning process.

There are 4 ICT enabled classrooms in the campus. The campus is Wi-Fi enabled. There is 01 Seminar Halls which are well equipped with ICT facilities. Some of the tools used by the faculty for Teaching-Learning are LCD Projectors, Video Conferencing.

The following are key features followed by the teaching staff are,

- 1) Information & Communications Technology (ICT) enabled teaching methodologies and advanced technology are being followed by the faculty members in class rooms.
- 2) The academic calendar, lesson plan, Time table, unit test schedule and question banks with solutions are made available at the beginning of every semester.
- 3) The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems are usually in use in the classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gfgc.kar.nic.in/arakalagud/FileHandler/120-cf67793c-19b8-4d5f-9206-bdc6baaca64e

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

08

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

02 Faculties with 12 years of experience, 09 Faculties with 04 years of experience

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation system is transparent, fair, and works as planned. The Controller of Examinations (COE) ensures that the examination system follows a clearly outlined process, which helps students and faculty to plan their academic schedules effectively. Flexibility and diversity in the evaluation schemes are encouraged by College to cater to the different needs of students.

Students are made aware of the evaluation process through the following initiatives:

- The orientation programmes at the beginning of the semester.
- Teaching plan contains evaluation procedure
- The dates of COE are announced well in advance in the class room as well as through group messages
- . • Orientation on changes and amendments in the evaluation process through meetings
- . • Display in the college and department notice board.
- Result analysis and review meeting Result analysis is done by the class tutors after every CIA test.

Pass percentage is calculated in each course. The performance of the student is monitored by the HODs and the necessary feedback is given to the concerned faculty members. The principal conducts review meetings department wise to give necessary feedback for the improvement of student's performance. External examinations of 1.30 hours duration will be conducted at the end of each semester for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendances in each semester to appear for the university examination. At every meeting Principal suggest evaluation reforms and discuss any discrepancy in the past meetings. The results are announced by the university in the university website so that each student can go their results at a time

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

College Level:

If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student as per norms, provided that he/she submits application with proper documents.

If any student scores less marks and wants to improve in that subject, he/she can appear for the improvement examination.

The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet.

The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members.

Any student who is not satisfied with the assessment and award of marks may approach the concern HOD who can intervene and seek opinion of another course Teacher.

The Institute follows open evaluation system where the student performance is displayed on the notice board and the same is informed to the parents.

University level:

With reference to evaluation, if the student scores less mark than expected, he/she can apply for revaluation of his/her answer script after paying the prescribed fee.

University provides the photocopy of answer sheets to students regarding any grievances with reference to evaluation. Student can apply for revaluation if he/she feels that evaluation is not correct

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://gfgc.kar.nic.in/arakalagud/Students-Grievances-and-Redressal-cell

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College has well-designed and effective mechanisms to communicate programme and course outcomes to all stakeholders, which are:

Fresh applicants can get the requisite information from the college website as well as from the

prospectus.

At the time of admission, the Students' Help Desk gives information to students of what to expect from various courses.

The outcome of courses is clearly outlined during the common Orientation program organised on

the opening day of each academic session. This is further reinforced in the orientation programmes organised separately by each department

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gfgc.kar.nic.in/arakalagud/POs,-PSOs-and-COs
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution. Government First Grade College, Arkalgud offers Courses in Arts, Commerce and Management. Over the duration of their programmes, students acquire knowledge, skills and abilities that enable them to build a future for themselves while also contributing positively to society and the country at large.

Following are the measures for evaluating attainment of Programme Outcomes/Course outcomes

Internal Assessment Marks are awarded based on attendance, Class test, Assignments or Presentations. Following these guidelines, the

faculty evaluates students on a continuous basis, providing opportunities to students to improve their performance.

- Individual as well as group assignments are given to students for direct measurement of programme and course outcomes. Students are encouraged to give presentations on specific topics.
- The MOU sends a detailed numerical report of B.A/B.COM/B.B.A Examination results with the numbers of students placed in First Class, Second Class and other categories clearly spelt out.
- The members of the result committee prepare the detailed numerical summary of the outcomes.
- Department faculty meets students whose performance is poor and assesses reasons for poor performance. Appropriate remedial measures are suggested. Star performers are felicitated on the Annual Day in different categories such as student of the year, toppers and students who have received scholarships.
- The programme outcomes are measured over a period of time by assessing the performance of the students in the role they play in various activities such as NSS, Cultural Programmes, Co-curricular activities conducted by college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gfgc.kar.nic.in/arakalagud/POs,-PSOs-and-COs

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

32

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gfgc.kar.nic.in/aragalagud/FEEDBACK-ANALYSIS-AND-ACTION-PLAN>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

On the occasion of international yoga day 2021 GFGC Arkalgud in association with IQAC , NSS and with Sanatana yoga center conducted a two days workshop on 20thjune 2021 and 21stjune 2021. On 20thjune 2021 at 7:30 AM Dr. Suma joshi , BAMS MD(panchakarma), certified yoga instructor demonstrated and explained about the importance of pranayama and its uses. In the second session of the same day Mr. Mr. Mahaeshwara N counseling psychologist has taken practical sessions on mediation, total 75 persons were participated Finally session ended at 9:00 AM.

On second day of the workshop Mr. Mahaeshwara N counseling psychologist, Reiki Healer on second of the workshop has conducted practical session on meditation and relaxation techniques followed by Dr. Suma joshi gave practical demo on steps in surya namaskar and its uses. Finally 75 participants completed 12 rounds of suryanamaskar together with the continuous instruction and guidance of instructor Dr. Suma joshi and the workshop ended at 9:30 by sharing the experience of two days workshop with both the instructor through google meet.

Activities during COVID-19 Pandemic

During the covid -19 in the month of 12 June 2020, NSS unit of government first grade college has taken initiation to vaccination facilities to the rural people in and around the villages of college campus. There are 15 NSS volunteers and 150 people from the nearby villages of the college were participated in the vaccination programme. The programme started at 11:00 AM and ended at 1:30 PM. At the end including students of the college, 165 members have taken the benefit of the vaccination programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

75

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure facilities services and equipments maintained

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, class rooms.

The development section maintains the infrastructure facilities. A dedicated team of electricians, plumbers, carpenters and other personnel provide round the clock service to departments. In every department one of the staff members is assigned to oversee the laboratories and equipment tee. He/ she are responsible for safe and smooth maintenance of the equipment and facilities. Log book is maintained to ensure entries and problems if any. The Heads of the Department supervise all the facilities. Annual maintenance contract is entered in to most of the services and equipment.

The institution has excellent facilities for cultural, co-curricular, extracurricular activities and sports. The institution has sports material and facilities for playing variety of sports namely Basketball, Volleyball, Table Tennis, Badminton, Carom Board, Chess, yoga or conducting any other indoor activates etc. Within the campus. Facilities like speakers, music system are provided for cultural activities in the institution; especially the morning assembly is a sought after event of the day. The institution encourages participation of learners in co-curricular, extracurricular and sports completions. Learners have participated in Intra University. Cultural festivals and sports meet in the past.

Special facilities are available on campus to promote students interest in sports and cultural events and activities. Students are encouraged to participate in state and district level cultural and literary programs. All Departments have facilities for office room, HOD room, individual rooms for each faculty, common rooms for women students, separate toilets for ladies and gents tee.

Building has adequate class rooms, seminar hall and sophisticated instruments and computer labs with internet facilities. Library, building, Health care centre, Indoor sports room, canteen. Creation and enhancement of infrastructure to promote a good teaching learning environment is primary concern of the University. A few

recent initiatives in this direction include; wife enabled campuses. Smart class room for each department. Construction of new academic buildings. Surrounding plantation.

Computer lab is spacious and well furnished, equipped with 25 computers, which is accessed and utilized by the students. "Computer application" which is the prescribed paper for 4th semester BA students, the practical and theory classes are conducted in the computer lab. Internet facility which is available in the lab is used both by teachers and students during free hours. UPS, Systems, printers scanners are serviced and monitored by the institution. Computer lab provide a time and space to develop skills not directly related to class room curriculum. The learning of the student is monitored and surprised by trained teachers. Seating facilities for students are adequate and properly. Arranged with sufficient light and ventilators. The purpose of computer lab is effectively utilized by both the teachers and students.

The update, deployment and maintenance of computers in the University are made under the sub heading of purchase and maintenance of electronics and electrical items.

- UPS Battery purchased
- UPS Instruments
- Cement desk and table
- Desktop computer
- Projector
- Color printer tee.

The University does not have any comprehensive. It policy. However, the University adopts best practices foe scalable and sustainable implementation of all IT services. It provides computing and networking service such as desktops, laptops, wife asked internet to office and computer lab. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipments campus standards necessary for efficient operation of the network and the computing resources have been defined and are followed.

Green computing

Green computing has become the global trend and necessity of the time, staying a head in this trend of energy efficiency model. The University has replaced all most all CRT Monitors with energy efficient LCD/TFT monitors. Disposal of electronic are identified by the respective departments and certified by the condemnation committee, and internet messaging facilities are used adequate greenery has been created around all the departments and in the campus to reduce the level of planning to adopt government prescribed write up process for disposal of e-garbage

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has excellent facilities for cultural, co-curricular, extracurricular activities and sports. The institution has sports material and facilities for playing variety of sports namely Basketball, Volleyball, Table Tennis, Badminton, Carom Board, Chess, yoga or conducting any other indoor activates etc. Within the campus. Facilities like speakers, music system are provided for cultural activities in the institution; especially the morning assembly is a sought after event of the day. The institution encourages participation of learners in co-curricular, extracurricular and sports completions. Learners have participated in Intra University. Cultural festivals and sports meet in the past.

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Yoga education can supplement school and university education. It can prepare the students physically and mentally for the integration

of their physical, mental and spiritual facilities . so that students can become healthier and more integrated numbers of society of the nation.

Yoga education helps in self discipline and self control leading to immense amount lf awareness.

The objectives of the events are 1. To enable students to have good health.

2. To practice mental hygiene

3. To process emotional stability.

4.To enhance all the activities of the students be it academics or sports or social.

GOVERNMENT FIRST GRADE COLLEGE ARAKALGUD Celebrated Internationa; Day of Yoga . The function was held at the Indoor Hall of college on June 21. The college organized mass yoge demonstration for the students. Yoga instucter said that aprimary goal of yoga is to gain balance and control in ones life. To free one from confusion and distress . To provid a sense of calm that comes from practice of yogic exercises and practice of breath different asanas were demonstrated under the guidance of yoga instructor.

Building has adequate class rooms, seminar hall and sophisticated instruments and computer labs with internet facilities. Library, building, Health care centre, Indoor sports room, canteen. Creation and enhancement of infrastructure to promote a good teaching learning environment is primary concern of the University. A few recent initiatives in this direction include; wife enabled campuses. Smart class room for each department. Construction of new academic buildings. Surrounding plantation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

24867

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has built up excellent infrastructure and learning resources in the Arakalgud, District of Hassan. The institution has well-lit class rooms. The Institution has adequate infrastructure and physical facilities for teaching-learning. visa class rooms, laboratories, computing equipment etc.

Special facilities are available on campus to promote students interest in sports and cultural events and activities. Students are encouraged to participate in state and district level cultural and literary programs. All Departments have facilities for office room, HOD room, individual rooms for each faculty, common rooms for women students, separate toilets for ladies and gents tee.

Building has adequate class rooms, seminar hall and sophisticated instruments and computer labs with internet facilities. Library, building, Health care centre, Indoor sports room, canteen. Creation and enhancement of infrastructure to promote a good teaching learning environment is primary concern of the University. A few recent initiatives in this direction include; wifi enabled campuses. Smart class room for each department. Construction of new academic buildings. Surrounding plantation.

Computer lab is spacious and well furnished, equipped with 31 computers, which is accessed and utilized by the students. "Computer application" which is the prescribed paper for 4th semester BA students, the practical and theory classes are conducted in the computer lab. Internet facility which is available in the lab is used both by teachers and students during free hours. UPS, Systems, printers scanners are serviced and monitored by the institution. Computer lab provide a time and space to develop skills not directly related to class room curriculum. The learning of the student is monitored and surprised by trained teachers. Seating facilities for students are adequate and properly arranged with sufficient light and ventilators. The purpose of computer lab is effectively utilized by both the teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

31

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library: The window of knowledge, the library is well equipped with sufficient number of books, magazines and newspapers. The self access system with computer facility and well ventilated and illuminated reading space is available in the library.

Library Advisory committee: The library has advisory committee with a librarian as convener and faculty members are nominated as members of the committee by the principal. This committee meets to discuss the function, requirements, utilization of resources, distribution of funds and other matters pertaining to the library. The college library has grievance redressed mechanism where students can consult any problems related to library and its services.

Sports ground :- As the phrase " Sharira Madhyam Khalu Dharma sadhanam", the healthy mind in healthy body is encouraged to be maintained by all the students and teachers through principled play in the Good play ground. The Play ground is bigger enough to host a football, Khokho, volley ball, cricket and traditional games.

Purchase committee: The committee scrutinizes the proposal of fund utilization based on need and requirement to ensure optimal utilization of funds allocated to the respective departments in each academic year. The decision is finalized on the basis of quotations.

Infrastructural Guidelines and policies:-

The use of class rooms: Class representatives have to report any breakages/none functioning of instruments (LCD) in maintenance register and report to the concerned authority.

Use of mobile phones in college premises: The students are permitted to use mobile phones only on the common room. They can use in other places only during the break hours. The phones are to be switched off and placed in the bag during the class hours. Students are permitted to charge their phones only in the common room. They only are responsible for the safe keeping of their mobile phones.

Waste disposal: The College is now upholding the BMC rules to use wet and dry Garbage bins.

Maintenance and Repair Procedures: The maintenance required for equipments/ installations/ repair/ servicing annual maintenance and other infrastructural facilities is reported in maintenance book.

There is a dead stock register maintained where nonfunctional equipments are mentioned. The furniture, replacement of the extinguishers, electric work plumbing, aqua guard, water cooler, and water tank is on contract basis.

Study Park: With the help of the NSS students and other service minded students and teachers; a study park is developed in the campus. This facilitates and encourages the creation of study environment.

Compound Wall: The campus is well protected with the good compound wall and gate to keep away the external disturbances to the campus.

As a whole, the institution is functioning well with the maximum utilization of the existing or available resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

119

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

02

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages students to have student representative for every semester in B.A,B.Com streams. These representatives act as bridge between principal and students. The student representatives put the grievances of students (if any) to the principal, who orders the convener of Respective committee to handle that in a nice way. Most of teachers try to convey their message to other students via these representatives so that they learn leadership skills besides excelling in academics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Allumni Association is not registered

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Educating rural youth to be competent and compassionate to take on the challenges of contemporary socio-economic, cultural and political set up" Educating a large section of rural youths, providing an opportunity on Socially equitable footing and molding

youth of both competence and Compassion who could successfully take on the challenges of contemporary Socio-economic, cultural and political set up

Mission:

"Unstinted commitment to the needs of the students" The College is a comprehensive higher education institution committed to excellence in teaching and learning. The College is committed to responding to the educational needs of its changing Society and to providing opportunities for enhancing knowledge, skills, and values in a supportive learning environment

The college is headed by principal and the administration is decentralized for academic and nonacademic activities. Office staff takes care of administrative work in coordination with teaching faculty. Head of the departments are taking appropriate steps to ensure qualitative teaching and preparing the students to face the challenges of the modern world. Committees comprising teachers from different departments coordinate and conduct various activities and events in the college to enhance knowledge, skills, and values.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college governance is decentralized and participative. Every member of the administrative staff is given charge of specific sections. The office superintendent supervises and coordinates the functioning of the accounts section, establishment section, purchases, and examinations students' affairs and is accountable to the head of the institution. Head of the departments lead the respective discipline specific departments. They manage the departmental work with other staff members. Committees comprising principal, teachers from different departments and non-teaching staff are formed to coordinate and conduct various activities and events in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission: Faculty members have visited Pre-university colleges as a part of the admission campaign. **Teaching and learning:** Online classes have been conducted as per the department of collegiate education department guidelines. IQAC has conducted workshops on personality development, and departments have also conducted special lectures on various topics. **students** have visited a water plant as a part of an industrial visit program. **ICT:** learning management system app has been introduced by the department of collegiate education which consists of recorded lectures, study material, PPTs, and MCQs. **Research and development:** Faculty members have attended Refresher and other courses. also, encouraged to undertake research programs.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is established by the Karnataka state government and it is a part of the department of collegiate education. Higher education ministry and department of collegiate education administers policies, administrative setup, appointment and service rules and procedures etc. along with university grants commission guidelines.

Karnataka Civil Services Rules and UGC regulations rules are applicable to all employees of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://gfgc.kar.nic.in/arakalagud/FileHandler/120-5f746615-af2a-4f88-9980-8210e256bff9
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has formed a staff welfare committee and meetings were conducted to discuss collection of staff welfare funds and its utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
0	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
08	

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows an online performance appraisal process through Smart Performance Appraisal Report Recording window (Epar). Employees fill basic information and self assessment report and it is submitted to reporting authority, reviewing authority and accepting authority as per the hierarchy in the department of collegiate education karnataka

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts an internal financial audit by internal audit committee every year at college level, Department of collegiate education conducts internal audit whenever it is necessary (usually every year) and external audit is done by central government AG office whenever necessary. Audit objections raised are handled at college level and compliance reports are sent to the DCE head office. Following audits are conducted during this year. 1. Internal financial audit at college level done on 31/03/2021 2. Department of collegiate education internal audit 06/08/2021 to 07/08/2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is funded by the Karnataka state government, University grants commission(UGC) and other sources of funds are quasi and semi government in nature. College development committee, purchase committee, IQAC and various other committees headed by principal decides strategies for fund mobilization and optimal utilization of resources

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining

the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities - 1. Academic results 2. Student technical training 3. Student soft skills development 4. Placement support 5. Faculty development programs 6. Interaction with industry.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Institute. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Principal of the college, HODs. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually

by teachers for their respective courses, through IQAC. Feedback is properly analyzed and shared with the HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following: Automation of Admission Processes - Provision for online fee payment • Automation of Examination Processes • Curriculum Development Workshops in many subjects • Green initiatives in Campus - tree plantation, etc. • Application for NIRF.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gfgc.kar.nic.in/arakalagud/FileHandler/120-515e0888-b6e0-4411-9262-732d84575a87
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1.1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and security
2. Gender sensitivity programmes

The institution is decided to provide safety facilities to students especially girl students. It has made every effort to make girl students feel secure in the campus.

The institution has an advanced surveillance system with CCTV cameras being installed in the main blocks in the campus. This helps to keep a close watch on the activities that in the college and to identify any intruders.

All the students are given Identity card which further helps to distinguish the college students from the others.

Programme on gender related issues are organized to bring awareness among the students about role of women, gender issues etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

C. Any 2 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Waste Management steps including:

- Solid waste management
- Liquid waste management

Keeping the campus clean and healthy is one of the foremost of the institution. NSS and Scout and Guides are voluntarily have taken to keep and manage to disposal waste things and help keep the college clean. Every classroom, staff room office room are provided with dustbins and placed for storing/collecting solid wastes. The solid waste is regularly collected by these volunteers and dumped at a particular place and the same is loaded to the waste collection vehicle of the city municipality which disposes the waste at a particular place. Proper drainage and pits are there for the proper disposal of liquid waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

D. Any 1 of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	E. None of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>7.1.8 The institutional efforts/initiatives in providing an inclusive environment</p> <p>Cultural activities are an integral part of a student's career. It strengthens personal skills leading to personality development, developing leadership qualities and interpersonal communication skills.</p> <p>Students are trained in dance, drama, music and folk arts. Our college conducts cultural activities to hone the skills of students. Our students have participated in cultural competitions held across the colleges of Karnataka and have won prizes.</p> <p>Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.</p>

Different cultural activities organized inside the college to promote harmony towards each other. Commemorative days like Women's day, Yoga day, Cancer day, are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

Our Institute is undertaking various initiatives in the form of celebration of days of eminent personalities National Festivals, NSS, YRC and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. The subject Constitution of India is made mandatory to all students across disciplines. Two important national festivals, Republic Day and Independent Day are celebrated every year in the college. All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9. Institution to the constitutional obligations: values, rights, duties and responsibility of citizens

Understanding self and society is one of the prominent lives of education. The institution imparts values like gender sensitization,

human values environment and sustainability, professional ethics through organizing awareness programmes conducted by different committees and department wise. This aim at transforming an individual into a person accepted by soul and society. Personality development and skills are much talked about topics in present job market. From Women Cell and department of Sociology conducted gender sensitization title "Gender Sensitivity". From IQAC conducted a Webinar on gender issues title "Problems and challenges of transgender in Present Era". Political science Department conducted a programme "Constitutional Day", it is a awareness programme on rights and duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11. Institutional celebrates commemorative days, events and festivals

Upholding the spirit of nationalism and respecting the sacrifice made by great Indian personalities is one of the duties of every Indian. To inculcate such values in the students is one of the foremost responsibilities of every educational institution. National festivals like Independence Day, Republic Day are celebrated in the institution with great enthusiasm and pride.

Anniversaries of the great Indian personalities are also observed with equal enthusiasm and pride. Gandhi Jayanthi, Ambedkar Jayanthi, Swamy Vivekananda Jayanthi, Lal Bahadur Shastri Jayanthi, Teachers' Day are celebrated on the particular days.

IQAC, NSS, Cultural Committee, Rovers and Rangers actively engage themselves in organizing these functions. All department conducted the department programmes. All the staff and students of the college join hands with them in the success of these events.

Teachers and students share their knowledge or opinion about the importance of national festivals and the struggle and sacrifice made by the great Indian personalities for the sake of their motherland.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Government First Grade College - Arkalgud,

Hassan Dist. 573102

Best Practise:

1. Empowerment of Girls' Students
2. Endowment & Cash Prize

1. Title of the Practice:

Empowerment of Girls' Students

2 Goal:

- To encourage girl's students' quality of life.
- To increase admission of girl's students.
- To provide awareness on Empowering in all round to lead successful life.

3. The Context:

- In our college the majority of the admissions are girls. The girls are coming from surrounding Arkalgud rural areas.
- Some the background of the girl's students are ill-literates, farmers, and day workers' family etc.
- They have hope of our institution to gain knowledge and

complete courses.

- They are innocence, poor and interest and have thirst in learning.
- They have self-interest to open up their mind-set in the computer era.

4. The practice:

- Teaching and non-teaching faculty hardly strive for the girl's students empowering in all round.
- Teaching faculty have taken extra care to build their life and have organized department programmes.
- Committee such as IQAC, NSS, Sports & cultural, Scout & Guides, Red ribbon, & Red Cross and Heritage Club etc. Have taken actions to encourage Quality and quantitative life in their future life.
- IQAC CELL organized special lecture programme like Health Awareness, Life Skills and Gender Issues only for Girls'.
- Red ribbon, & Red Cross CELL organized programme like Blood and AIDS awareness programme.
- Separate women's rest facility there and First aids also utilized by them.
- Non-teaching faculty also have helped to guide them to utilize government fee schemes.
- Especially for the girl's Free, Full & Fee Imbursement and Sanchi-Honnmma scholarship.

5. Evidence of Success:

Some Girls students have joined to study Higher Education such as MA, MCOM, and B.Ed.

Increased in admission

Most of the girls' students are utilizing Fee benefits.

Their mind-set has been changing after actively participate in curriculum and non-curriculum programme.

Improvement in Result.

6. Problems encountered and Recourses required:

Some girl's students have been dropping out the course in mid of the semesters and find out the real fact for drop out.

The teaching faculty are not completely successful fulfil & to provide awareness on socially, economically psychological etc. aspects due to lack of funds.

Best Practice -2

The Title of the Best Practice:

Endowment & Cash Prize

Goal:

- To find out and attract talented students.
- To Encourage and Motivate to slow learners' students.
- Instil healthy competition among students.

-

- Both boys' and girls' students' are coming surrounding rural areas.
- The bag round of the students is such as ill-literate, farmers & day worker's family etc.
- They are facing problems like fear, inferiority complex and stage fear in learning.
- They are from rural areas like small villages and it is very difficult to capitated with urban students while getting jobs.
- Previous course like PU only they have gained basic education and it is only base.
- Mix type of students there such as fast learners, low learners and very slow learners.

The Practice:

- Teaching faculty have actively participated teaching and learning process.
- Each department faculties work hard and have taken several steps to improve result of the students.
- Teachers have tried to make understand syllabus in simple method.
- Teachers are used traditional and non- tradition teaching technique. Traditional teaching method is teacher teach lessons through teaching using back and green boards and teaching aids. Non-Traditional teaching method is using protector to make understand the lesson simple way. This method is more attractive. Some teachers are also shown some videos and movies based on only on syllabus.
- From above struggles of teachers, the students are scored good and better marks in exams.
- The principal, Smt. Smitha. HS, Rs10.000/ deposited in Datthi Nidhi account of her father's name Sridhara Murthy and Rs1200/ annual interest credited and who has been practising to award those who score highest marks in Optional Kannada.
- Teachers are also taken personal interest to encourage student's performance in exams. Since 2017-18 our teaching faculty are practicing distribute Endowment and cash prize. The purpose of this practice is to encourage rural students.
- Teacher invite rank students and their parents to honour them and it motivates other students.

Here details of the teachers' sponsor and Rank holders

1. Teacher Name : Ramya. D.J

Subject : Finical Accounting (II semester)

Year : 2017-18

Name of the Rank holders

Amount

Preveen

1000/

Soumya. A.C

1000/

Pooja

1000/

Shwetha

1000/

Shilpa

1000

2. Teacher Name : Leelavathi. H

Subject : Corporate (IV semester)

Year : 2018-19

Name of the Rank holders

Amount

Ranjitha

1000/

Praveen

1000/

Ambika

1000/

Shiplpa

1000/

Sandya

1000/

Sowmya

1000/

3. Teacher Name : Smitha H.S

Subject : Optional Kannada

Year : 2018-19

Name of the Rank holder

Amount

Pallavi A.P

1200/

4. Teacher Name : Ashwini. S

Subject : Language English

Year : 2018-19

Name of the Rank holders

Amount

Pavithra

500/

Bhoomika H.R

500/

Sangeetha C.N

500/

Sachin U.R

500/

Divya S.K

500/

Teacher Name : Smitha H.S

Subject : Optional Kannada

Year : 2019-20

Name of the Rank holder

Amount

Boomika M.K

1200/

Teacher Name : Ramya. D.J

Subject : Cost and Management Accounting (II semester)

Year : 2019-20

Name of the Rank holder

Amount

Divya S. K

1000/

Teacher Name : Parvathamma C.R

Subject : History

Year : 2019/20

Name of the Rank holders

Amount

Sangeetha CN

500/

Anu PM

500/

Boomika MK

500/

Rakesh KS

500/

Darshan DD

500/

Teacher Name : Anuradha AS

Subject : Sociology

Year : 2019/20

Name of the Rank holders

Amount

Sangeetha CN

500/

Anu PM

500/

Teacher Name : Ashwini. S

Subject : Language English

Year : 2019-20

Name of the Rank holders

Amount

Meena

500/

Ashwath

500/

Sneha

500/

Teacher Name : Smitha H.S

Subject : Optional Kannada

Year : 2020-21

Name of the Rank holder

Amount

Boomika.H.R

1200/

Teacher Name : Ramya. D.J

Subject : Corporative Accounting

Year : 2020-21

Name of the Rank holder

Amount

PriyankaUrs

1000/

Teacher Name : Ramya. D.J

Subject : Financial Management

Year : 2020-21

Name of the Rank holder

Amount

Pavithra

1000/

Teacher Name : Ramya. D.J

Subject : Financial Accounting 1

Year : 2020-21

Name of the Rank holder

Amount

Sunethra Devi

1000/

Teacher Name : Anuradha AS

Subject : Sociology

Year : 2020/21

Name of the Rank holders

Amount

Boomika. HR

500/

Bhavana. MV

500/

Teacher Name : Parvathamma C.R

Subject : History

Year : 2020/21

Name of the Rank holders

Amount

Bhoomika.HR

500/

Teacher Name : Ashwini. S

Subject : Language English

Year : 2020-21

Name of the Rank holders

Amount

SunetraDevi

500/

Evidence of Success:

- Teacher are maintaining Endowment cash prize records and continuing the practice.
- During the Welcome programme of the first year's students, Teachers invites rank holders and their parents to honour them.

Problems encountered and Resources required:

- Only few teachers have been practicing Endowment of cash prize for rank students. Coming years IQAC coordinators will be motivate to other teachers to fallow the practice.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctive:

The government first grade college, Arkalgud came into existence in the year 1984. The total campus is 9 acres, and among 9 acres the college building covers is only two and half acres and it's too and vast areas. Quality education to rural students is the main thrust area of GFGC Arkalgud. The vision and mission of our college is to create to the social economic and educational needs of the rural

students. College covers full of greenery and full of different kind of trees, which are naturally grown and some trees are planted by the forest department. Trees are adapted by forest department and even our staffs with the students every three months once planting tree and watering the plant. Tree plantation drives are organized regularly to create clean and green campus. The NSS and Scout and Guides wings of the college take up planting saplings regularly.

Our college has a good building system and plenty of room. It has a lot of skilled professors. In addition, there is a well - equipped library, laboratory, sports facilities, computer facilities, smart classroom and well-ventilated class rooms. Our college campus has a vast playground.

The college has made arrangements for the parking to vehicles of the students and staffs near the entrance. This helps in keeping the campus free from smoke. The dead leaves and waste papers are to allow to be put on fire. Potted plants dot the corridors of the college. To maintain clear and neat college campus to arrange and keep dust-pin in every block. Eco-Club wings maintains a green house in the college and plants and wide variety of plants pieces.

Our Faculties are friendly nature with students they play a role of counselor and moderators. During the time of admission work each faculties personally called them to help to join the college. Sometimes faculties are taken remedial class for slow learners to improve their learning ability. We have a best practice is "Endowment of cash prize" for students who were score highest marks in subjects in each year, the prize is given by teachers, it shows to motivate students to improve their learnings. We are using the fee collecting method the online admission and online exams fee collecting and teaching and non- teaching faculties are given admission through online which has saved time even us and students

instead of going to bank and pay fee.

Our faculties has been preparing and teaching subjects lessons in LMS as a Karnataka State Teacher Contents and Teacher Contents. Its helps to students to update using digital learning system. Since 2018/19 State Government has been providing laptop and Tab to all our students. The learning becomes easy and less expensive to our rural students. In LMS our faculties has been communicating with students uploading Contests like video, study material, Presentation and MCQ and even teachers collecting attendance, giving assignment topics etc. And also received complaints and doubts.

We provide quality education many at all levels of the society below poverty line people and many disadvantageous group of society and encouraging them and thus improving the growth of nation. Laptops are given to all category of students free cost by the government of Karnataka to improve their education and free Education for girls' students.

The girls' students are using separate girls' rest room. The rest room has first aids and have medical items. Those girls who suffer from mensuration and have taken rest and utilized. Our college has more girl's admission so we are providing awareness program me to them which helps in their future life. From women Cell we are organizing girl's health and awareness program me and program me like girls rights in the society.

Code of conduct for teachers as well as students' rules made by institution. The students are following rules like to wear Uniform and college ID which is prescribed. College starts at 9.30 am, students and Teaching and non-teaching faculty gather in playground to praying National Anthem and Nada Geethe.

All the above features given our College distinctive and help the students who can hold their own in the world and change society. The students are the creator of the society. We tried to enrich their in all round.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Tapping more resources for conducting seminars and conferences for gaining more knowledge in the recent trends. . Registered Alumni for maintaining a rapport between the college and the Alumni. . Applying for major and minor projects. . Management Information system (Data Centre) for an effective database management. . Implementation of language Lab for training communication skills in the students. . Providing spacious infrastructure to facilitate teaching and learning. .To apply for PG courses. .Our institution need to go for UGC financial grants to conduct institutional level activities. .To aim for an increase in the percentage of results. .Involvement of Alumni to participate in various college activities. .Encourage teachers to publish articles in Peer reviewed journals and e-journals.