



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DR.S.GOPALARAJU GOVERNMENT FIRST GRADE COLLEGE, ANEKAL
Name of the head of the Institution		Dr. Ramakrishna
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		080257859696
Mobile no.		8073440449
Registered Email		gcwanekal@gmail.com
Alternate Email		iqacaneakl@gmail.com
Address		Attibele Road
City/Town		Anekal
State/UT		Karnataka
Pincode		562106

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Chidananda SM			
Phone no/Alternate Phone no.		08027859696			
Mobile no.		9880101941			
Registered Email		gcwaneakl@gmail.com			
Alternate Email		iqacaneakal@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://gfgc.kar.nic.in			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://gfgc.kar.nic.in			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.11	2015	15-Oct-2015	14-Oct-2020
6. Date of Establishment of IQAC			23-Dec-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Anti Tobacco Programme	03-Jun-2019 1		60		

Meeting related to preparation of Departmental activities, result analysis and planning to organize IQAC activities	17-Jul-2019 1	13
Orientation Program on Special Courses	08-Aug-2019 1	48
Swachh Bharath	14-Aug-2019 1	45
Independence Day celebration	15-Aug-2019 1	50
Meeting related to Sexual harassment awareness to the students.	21-Aug-2019 1	5
Swachh Bharath Abhiyan DAPCO in collaboration with Karnataka State AIDS Prevention Society, Bengaluru	29-Sep-2019 1	150
Bood Donationcamp	05-Oct-2019 1	28
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount	25000
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contributions made by IQAC during the current year 201920 .
 First time in the history of Our college, "Selfdefence Karate" it becomes most successful program .
 Added more employability enhancement programmes and Certificate programmes .
 PAN Card Generation EService to all the students
 . Parents Teachers meeting to strengthen students' academic progression
 . Blood Donation camp.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan of Action . Academic Calendar . College website upgraded . AntSuicide prevention Day awareness program . Planning to organize personality Development programs and preplacement program for the students . Career Guidance and Placement Cell strengthened . Planning to Organize National level seminar and workshop . Online Admission process for the students . Student satisfaction survey (SSS) Report . AntiLiquor awareness . Kodagu Relief Fund . National Voters Day organized by Political Science Department	Achievements/Outcomes List of all collegeactivities including examination Schedule Students informed of teaching schedules Stake holders aware of all information online All the stakeholders aware of the importance ofHuman life Date:26092019 Organized Personality Development program and conducted preplacement program Placement cell regularly following carrier guidance to all the final year students Organizing National Level Seminar and workshop is a big milestone for our rural college, this year we organized Two National Level Workshop and One National Level Seminar Ensuring fair admission in compliance with the Govt. Reservation Policy Conducted Student satisfaction survey (SSS) reportPrepared Kodagu Relief Fund collected from Public Withpublic Rally Date:31082019 National Voters Day organized by Political Science Department

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Institution being a Government college, is under EMIS (Education Management Information System). The central data repository is maintained and monitored by Department of Collegiate Education and affiliated University. Students database such as admission, personal details, exam records, results and library information is under MIS. Faculty data such as attendance, profile, timetable, workload, leave and salary details are under MIS. Thus Student Management System, Teacher Management System and Human Resource Management System are operational under the supervision of the Institution, Department of Collegiate Education and Affiliated University. Institution being a Government college, is under EMIS (Education Management Information System). The central data repository is maintained and monitored by Department of Collegiate Education and affiliated University. Students database such as admission, personal details, exam records, results and library information is under MIS. Faculty data such as attendance, profile, timetable, workload, leave and salary details are under MIS. Thus Student Management System, Teacher Management System and Human Resource Management System are operational under the supervision of the Institution, Department of Collegiate Education and Affiliated University. Management Information System is operative in the College, the following areas of institutional activities.</p> <ul style="list-style-type: none"> • All the BA, B.Com.and BBA student's admission is processed online only • Upgradation of the college website with special importance to MIS • Communication of important information to general public through website and conventional notices. • All

the programme admission fees are paid online in the bank to the University • Likewise fees for university Examination are also remitted online.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Curriculum provides opportunities for students to inculcate innovative and creativity in academic. The institution has followed various steps to ensure effective curriculum delivery through a well-planned and documentation process which are as follows: • The institution is affiliated to Bangalore University and follow the curriculum prescribed by the university. The university has designed and developed curriculum based on the UGC guidelines and has introduced Curriculum the Choice Based Credit System (CBCS) for all the under graduate courses of B. A, B. Com, BBA from the year 2014-15. The affiliating university has framed its curriculum after analyzing the industry/market/societal needs are undertaken. Emphasis is laid on innovative teaching methods such as presentations, discussions, assignments, workshops, seminars, study tours, project works. All the departments as per the syllabus given by the university are involved such activities. • At the beginning of each academic session department meetings are held in every department in which the topics in the syllabus are distributed to the teachers. Number of classes for each topic is decided according to the syllabus framed by affiliated university. Each teacher has been assigned with workload and time table. Syllabus of each subject for the academic session is provided to the students. • An action plan is framed for timely implementation of curriculum to ensure effective delivery. As such all departments prepare lesson plan for their classroom teaching before the commencement of semester. The preparation of lesson plan helps with effective distribution of syllabus and timely completion of the course. The lesson plan provides an insight on how the course is delivered and learning outcome under stipulated time frame. • All the faculty members maintain a personal diary for effective academic planning, implementation review of the curriculum. Head of the department monitors day to day activities. Monthly records of teaching-learning activities are submitted to head of the institute. • Conventional teaching, use of chalk and black board is supplemented with ICT enabled teaching learning method based on the various needs of different subjects for effective delivery of the curriculum. Seminar, workshop, special lecture, group discussion, tutorials, projects, group assignments, educational tours, industrial visits are carried by the departments in a well-planned manner. • Continuous evaluation is carried out through seminar, presentations, assignments and unit tests which help students to perform better. Remedial classes are held to monitor the progress of the students and help students to perform better. Monitoring of attendance, mentoring and counselling to the students helps to enhance their performance and work towards strengthening and expanding learning. • Board of Studies are constituted in each subject involving experts in the fields. Representatives from faculty members are involved in Board of Studies and their suggestions are taken into account and incorporation in the syllabus so that it meets the demands and students' competitiveness and the existing needs.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students feedback is filled by the students on their last week of semester end of the day in the college. Feedback is received on varied aspects of the college including location, class rooms, faculty performance, library, Playground, relationship between the faculty and students, faculty contact, office, administration and academics. The points are calculated according to

the grades given by the students in various criteria The grades are given as A, B,C,D E(Where Excellent A5, Very Good B4, Good C3, Average D2 and poor e 1) Feed Back is also collected from the parents during parents Teachers Meeting, that are scheduled by the class in charge according to their parents and students consent. Suggestions and comments given by the parents and guardians are also taken into account for future development The TAQ (Teaching Assessment questionnaire) taken by students of all programme is given to each faculty by the principal after being collected, statistically analyzed and tabulated, clarifying, if need be, for quality enhancement in teaching methodology. Observations on general trends are also made. A self-appraisal is prepared by each faculty and the principal also. Strengths of the college are also taken into consideration for further up gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	BBA	60	17	17
BCom	BCOM	100	69	69
BA	HEK	60	17	17
BA	HES	60	15	15
BA	EPS	100	7	7
BA	HEP	100	21	21

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	359	Nil	16	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	15	9	9	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes presently Mentor-Mentee system only following The college has since last several years practiced a system of mentoring called the mentor system, whereby a mentor was provided to every ward to look after his/her academic and psychological wellbeing and also monitor class attendance and performance, mentoring of

students is based on the following objectives • To increase the teacher – student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage easy and advanced learners • To decrease the student, drop-out rates • To prepare students for the employability skills • Every year college organizing orientation programme • Individual attention also given to each students The same system has now been restructured and named Mentor System Under the Mentor system, the full-time teachers of the college have been engaged as Mentor system. Under the Mentor system, the full- time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor. Faculties also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programs for the mentee, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulation of the affiliated university. The mentor maintains the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of the class attendance, class –performance and academic progress. The mentors use both formal and informal means of mentoring .The mentor system, apart from its formal partials to boost social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
359	16	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	Nil	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	C21	I ISEM	19/07/2019	24/07/2020
BCom	C41	I ISEM	19/10/2019	24/07/2020
BA	A80	I ISEM	19/10/2019	24/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is carried out throughout the year through regular tests, objective tests. Students projects, students paper presentation, attending seminars, attending workshops, Department Quizzes etc. Routine tests are given and practical problem solvation also monitored. All the departments take regular, weekly tutorials session. Remedial sessions also given to slow learners and challenged students. All the students are encouraged to attend the

seminars and workshop to present the paper. Internal test helps to prepare the students for university examination. Corrected answer scripts are shown to the students for security. The teachers explain about as to how scoring by the students can be better forthcoming examinations by expressing themselves more appropriately in response to questions. Teachers to empower and enable students to help each other particularly in areas where creative and original thinking will benefit them. Group assignment is conducted by teachers when students are assigned group presentation on curricular and co-curricular, academic topics. The university enables students to apply for re-evaluation of University answer script.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic calendar prepared and adhered for conduct of Examination other related matter: Institution prepared a Calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organize the curricular and extracurricular activities in the institution. In academic calendar institute adhered to available working days, short and long Holidays, National Public holidays, Admission process, Semester wise Teaching Plans, Tentative University Examination days of semester, Tentative practical examination days, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment, Class tests, Practical assignment, Submission of Internal Assessment work, ICT Lectures, Guest Lectures, Celebration of National Science day, Celebration of various Birth and Death Anniversary, celebration of weeks like wild life, sampling plantation etc. and special days, Departmental unit tests, Educational tour, Departmental stock verification, various Literacy days, Awareness Programmes and rallies, organising workshop / seminar activity are planed month wise and makes implementation on it. As per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work, As per academic calendar institution Participated in the Extracurricular activities like participation Athletics, participation in Youth Festival, Participation Inter-collegiate sport competitions like cricket, kabaddi, chess, wrestling, Judo, Athletics etc., organized by the affiliating university. Besides this institute arrange some curricular and co-curricular actives. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets change.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/aneKal/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C26	BBA	III SEM	13	4	31
C41	BCom	VI SEM	51	33	65
A80	BA	VI SEM	35	31	89

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/aneKal/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	KANNADA	1	3.6
International	COMMERCE	1	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	Nil	NA	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	Nil	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	25	Nil	Nil
Presented papers	Nil	7	Nil	Nil
Resource persons	Nil	1	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness Programme	DAPCO in collaboration with Karnataka State AIDS Prevention Society, Bengaluru	15	12
Tobacco Awareness programme Public rally street play	EDP Cell	15	Nil
PAN Card Generation -E-Service to all the	NSS	15	120

students

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness Programme	DAPCO in collaboration with Karnataka State AIDS Prevention Society, Bengaluru	Awareness	15	12
Tobacco Awareness programme Public rally street play	Entrepreneur Development Cell	Awareness	15	90
Workshop on AWARENESS AGAINST COVID-19	NSS Unit in collaboration with Bangalore University, Bnagalore	Awareness	15	55

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-lib	Partially	Nil	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24918	2286525	Nil	Nil	24918	2286525
Journals	12	24000	Nil	Nil	12	24000
CD & Video	10	Nil	Nil	Nil	10	Nil
Library Automation	Nil	50000	Nil	Nil	Nil	50000
Weeding (hard & soft)	1400	25000	Nil	Nil	1400	25000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	16	1	1	0	0	2	11	0	2
Added	45	0	0	0	0	0	0	0	0
Total	61	1	1	0	0	2	11	0	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. 1. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliance and other physical infrastructure of Dr.S. Gopalaraju Government First Grade College, Anekal is done by the Department of Collegiate Education, Bengaluru, Karnataka. Principal, Dr.S. Gopalaraju Government First Grade College, intimates the construction, maintenance and repairing related requirements, as and when required, to the respective authority, Government of Karnataka. 2. College receives grant from Higher Education Department Department of Collegiate Education, Government of Karnataka under plan Head and Non-Plan Head. Plan Head mentions the assigned budget for procurements of different items which includes sports items, books journals, equipment's and contingency. Under Non plan Head, maintenance and security of physical infrastructure is also done, such as telephone services, security guard, office expenses, travelling allowances CCTV surveillance etc. 3. While purchasing an equipment from any fund, it is always ensuring that the installation and work order of the company. 4. Portion of the fund received under RUSA Scheme has been utilized for Up gradation of existing infrastructure.

<https://gfgc.kar.nic.in/aneak/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	NA	Nil	0
b) International	NA	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
HALAGANNADA ODU	23/10/2019	75	UDAYABHANU UNNATA ADHYAYANA KENDRA
KANNADA MAHAKAVYA PARAMPARE MATTU HARISHCHANDRA KAVYA	06/11/2019	67	KEDRA SAHITYA AKADEMI
Registration and document collection for Skill Development Training	07/11/2019	86	Mr. Murthy Branch Head, NSDC, Bangalor
Health to Wealth	14/02/2020	41	Mr. Muniraju, Social Worker, NGO, Anekal, Bangalore
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career and Personality Grooming Training Program	Nil	41	Nil	19
2020	Career Development Training Program	Nil	36	Nil	19
2019	Orientation	48	Nil	48	Nil

	Program on Special Courses				
2019	Awareness Program on Free Certificate courses	78	Nill	78	Nill
2019	Registration and document collection for Skill Development Training	85	Nill	85	Nill
Nill	Health to Wealth	41	Nill	41	Nill
Nill	Financial Decision	24	Nill	24	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nill	Nill	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	BA	BA	BANGALORE COLLEGE OF EDUCATION	BED
2020	3	BA	BA	BANGALORE UNIVERSITY	MA
2020	4	BCOM	BCOM	MGR COLLEGE VIJAYA COLLEGE	MCOM
2020	3	BA, BCOM	PHYSICAL	UCPE	BPED

			EDUCATION		
2020	3	BA, BCOM	BA, BCOM	VV PURAM COLLEGE OF LAW	LLB
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	Bangalore University Inter Collegiate	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Activity of Student Council representation of students on academic administrative bodies/committees of the institution Internal quality Assurance cell, Cultural committee and Sports committee of the college is regulating the students force for the benefits of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students in 20182019 are- Internal Quality Assurance activities

- Organizing Teachers Day programme to mark the birth anniversary of Dr.S. Radhakrishnan
- Celebration of "Independence Day "
- Organization of the social, a cultural programme of the college
- Celebration of Sarasvati Puja in the college
- "Ethnic Day" is celebrated in the college by students to cultivate the sense of respect for our Indian culture and tradition.
- Providing assistance to Organization of One Day National Level Workshop in collaboration with IQAC, being a part of the team they played a major role
- Team of Students participated / organized the counselling programme to Old age patience and small children's in Government Hospital, Anekal
- Celebration of "Swami Vivekananda 's Jayanthi"
- Celebration of "Republic Day" in the campus
- Organization of "GO GREEN TREE PLANTATION CAMP" in and around College students Planted plants
- Sports Activities:
 - Organized Intercollege sports events
 - Organization of Annual Sports of the college
- Other Activities:
 - Providing financial assistance to the students with financial need in supporting with faculty members
 - Being a part of the organization team of the Blood Donation Camp held each year in the college premises along with the NSS Units and RED CROSS units of the college.
 - Organized Anti-liquor awareness programme
 - Organized One Day Personality Development programme
 - Organized One Day

Entrepreneurship Development and Market Day Programme to develop "Learn to Earn, Earn to Live"

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year
Decentralization : The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system ?
Principal Level : Principal is the Chairperson of the IQAC. The principal in consultation with the faculties nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body of the IQAC members and faculties.
Faculty Level : Faculty members are given representation in various committees/cells nominated by the faculties in the IQAC and other committees. Every two years, the composition of different committee is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different committees which have been nominated under the guidance of chair person • Admission Committee • IQAC cell • Cultural committee • RUSA committee • NSS Cell • Exam Cell • ICT- Gnanasangama Committee • Placement cell • Spots committee • Library Committee • Student Disiplinary committee • Counselling Cell • Grievance Redressal cell • Edu Sat committee • Red Cross committee • Website committee
Student level Generally, students are empowered to play important role in different activities, voluntarily students can follow up campus rules, regulations, systems and norms according to their limits, • Boy's common room secretary • Girl's common room secretary
Non-teaching staff Level: Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies and taking important decisions.
Participative Management The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, IQAC Committee the faculty members are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. • Functional level: Faculty members share knowledge among themselves, students and faculty members while working for a committee, principal and faculty members are involved in organizing /attending/ presenting seminar, workshop and symposium in joint research and have published papers. • Operational level: The principal interacts with

government authority and external experts and faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the principal and faculty for the execution of different academic, administrative, extension related and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students: ? The admission process of 2019-2020 was online. State government notified fully online admission system. ? Online admission including online payment facility to all the Students ? Admission of students commenced in May 2019 for 2019-2020 after declaration of results of 102 examinations, ? Fully online admission system from application to the verification process has ensured a transparent process by the Principal ? Strict observation of Govt.Rules for Reserved Categorie
Teaching and Learning	? Teaching and Learning: ? Learning through Field Work, Industrial visit and social responsibilities ? Enhancement of learning skills of the Students through participation in different seminars and workshop ? Preparing project work ? Organization of student seminar by departments for evaluation of students Wide access to internet facilities to inculcate learning management resources
Research and Development	? Research and Development: ? Motivates faculty members for research publications in peer reviewed journals with high impact factor ? Encourage them to present papers in international/ National/State level Seminars, workshops and to act as resource persons.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation: ? Initiation made by the department, the college has encouraged the use of ICT based techniques of study by all the departments, smart class rooms are arranged from the RUSA fund.
Human Resource Management	? Human Resource Management: ? Students are encouraged to participate in seminars, special lectures, field

	<p>trip, Group Discussion etc. to increase their skill and experience. ?</p> <p>Motivating and facilitating the faculty members to participate in Refresher Orientation courses ? Organization of a workshop on different areas ? Self-appraisal of the teachers through maintenance of Academic Diary ? Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee ? Arranged student's counselors from Districts Mental Health Department from Bengaluru</p>
Industry Interaction / Collaboration	<p>? Industry Interaction / Collaboration: ? Organized industrial visit to Small-scale industries -plastic industries ? Organized Industrial visit</p>
Curriculum Development	<p>? Curriculum Development : Inclusion of Field work, industrial visit and educational trip to all final year students ? Curriculum designing and development is decided by the affiliating university. Principal and faculty members interact with the university and provide their views related to curriculum development</p>
Examination and Evaluation	<p>? Examination and Evaluation: ? College has complemented traditional written examination with project work assignments ? Semester examination are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests, student's seminars, group discussion etc. are conducted by departments to evaluate the students</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>? Planning and Development: ? Implemented SMS system for dissemination of information including regular notice to all stakeholders. ? Library automation has been partly initiated up to barcoding and Data Entry</p>
Administration	<p>? Administration: ? Self-appraisal report prepared by the staff and reporting to the Principal, Principal has forwarded the same to the reviewing officer of the state Government ? Notice and circulars are uploaded in the college website and communicated to different departments through e-mail</p>

	<p>from the office of the principal. ? Each and every IQAC notices is circulated by the coordinator ? Notice display system for students and other stakeholders.</p>
Finance and Accounts	<p>? Finance and Accounts: ? Receipt of admission fees is completely online ? Fully computerized office and accounts section. ? Salary of faculty members and staff is transferred directly to the bank account salary bills are submitted to the treasury through HRMS software ? E-tender is notified as per the government guidelines for purchase of items</p>
Student Admission and Support	<p>? Student Admission and Support: ? Application are submitted for admission to different courses through the online admission portal ? Maintaining student's database through software ? Implemented online CBCS semester information system for UG Courses</p>
Examination	<p>? Examination: ? College conducts semester wise examination smoothly. The seating arrangements are arranged properly to avoid chaos and confusion on the examination days. The chief examination officer and examination committee in college ensures transparency and quicker methods of conducting exams</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	International Webinar on Indian	Nil	06/06/2020	09/06/2020	217	Nil

	Economy Business- Post Covid Scenario					
2020	International Webinar on Entrepreneurship Start-ups-Challenges Opportunities	Nil	08/07/2020	08/07/2020	105	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Level Online FDP on Post COVID-19	1	13/05/2020	19/05/2020	6
Life Skills Training Workshop, NIMHANSON Revised Assessment Accreditation Framework on NAAC	3	28/07/2019	03/08/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS-Group insurance scheme KGID-Karnataka group Insurance Department-Karnataka Government Insurance	GIS-Group insurance scheme KGID-Karnataka group Insurance Department-Karnataka Government Insurance	Free education for Girls Yuva-spandana-Guidance and effective grievance redressal

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution is a government institution. Financial audit is conducted by Government of Karnataka Authority, Bengaluru. And Accountant Genral Government

of India.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	Yes	Government of Karnataka	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

6.5.2 Activities and support from the Parent - Teacher Association Dr. S. Gopalaraju Government First Grade College believes in the academic, social, moral and cultural development of students by acquiring inputs from all stake holders. Although the college does not maintain formally registered parent's teacher association, yet interaction of teachers with parents during parent's teacher's meetings of different departments come up with new suggestion related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted in the increase in overall percentage of girl students in the college. Presently, the female students constitute more than 50 of the total students of the college. Faculty members maintain attendance record of students. If a student's shows poor attendance, then parents are informed to about the same by faculty members and Principal subsequently meetings arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. Joint representation of parents and faculty members has ensured good representation of girl students

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative(s) Post accreditation initiatives based on the recommendation mentioned in the peer team report • ICT should be introduced in teaching and Learning process Post accreditation initiative: Most of the faculties used Smart classes and to increases the use of ICT enabled teaching and learning, majority of the faculty members to deliver lectures with help of smart boards.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Swachh Bharath Abhiyan	29/09/2019	29/09/2019	29/09/2019	150
2020	Webinar on Tax Planning and E-Filing	05/02/2020	05/02/2020	05/02/2020	60
2020	Webinar on Emerging Trends in Start-Up Technopreneurship	05/06/2020	06/05/2020	06/05/2020	45

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self-defence(Judo)	Nil	Nil	10	15
fitness	Nil	Nil	150	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	4
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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2019	Nil	Nil	15/08/2019	1	Independence Day	Patriotism	60
2020	Nil	Nil	02/10/2019	1	Gandhi Jayanthi and Swatch Bharath Abhiyan	Social awareness for cleanliness	63
2020	Nil	Nil	26/06/2020	1	Republic Day	Knowledge of Indian constitution Flag, hosting, patriotism speech	65
2020	Nil	Nil	13/03/2020	1	Tobacco Awareness programme	Awareness on Health and Habits	90

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Blood Donor Day	04/12/2019	04/12/2019	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7 Initiatives taken by the institution to make the campus eco-friendly

Plantation: • Planting of plants and encouraging students and public to plants in and around our environments and also inside the campus

Water harvesting: • The college has adequate facilities to collect the rain water for the purpose of gardening

Energy conservation: • The glass windows of the class rooms facilitate the maximum utilization of natural light

Switching off the electrical equipment when not in use

Efforts for carbon neutrality: • The college has made adequate arrangements for the parking of vehicles

Cigarettes and tobacco products are strictly banned within 100 meters of the campus

E-Waste management: • Use of mobile phones in the campus is prohibited

Class teachings are given for the proper waste disposal

Use of plastic bags are discouraged in the campus, • Awareness program also organized on 'Say No To Plastic Bags'

• Organized Awareness program on 'Say no to crackers"

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1 "Alone we can do so little together we can do so much."
 -Helen Keller FOSTER SOCIAL AWARENESS Goals: • Institutional goals such as building and sustaining community on campus as well as student retention • To

help the students to identifying their emotions • To make them very honestly • To help students to recognize their strength and weakness • To help them to towards their dreams • To help them to create positive awareness • Recognizing situational demands and opportunities • Showing concern for the feelings of others • To help students to communicate effectively and efficiently • To help students to resisting negative social pressure • To help the students to resolving conflicts constructively

Context: As students grow, social awareness skills and societal awareness helps us to understand how student's fits into and contribution to the community and that they will get back from the community. Practices: This is the process through which all young people apply the knowledge, skills and attitudes to develop healthy identities , manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain positive relationships and make responsible and caring decisions. The ability to build positive relationships, especially with diverse individuals and groups, using a variety of methods such as active listening and communication and conflict resolution skills

Impact of the Practice / Evidance of Success • Class room activities: Group Discussion Cultural Program QUIZ Program Sports activity • Students promote multicultural awareness on campus. • Celebrating Ethnic day in college. • Students are involved in various service-related activities to improve the community activities such as planting trees in and around Anekal town, helping traffic police to control the traffic and so on. • Participating in Inter college cultural events. • Participating in Inter college athletic programs. • Organized 7 days Life skill training program: skills includes Empathy Critical thinking Creative thinking Decision making Problem solving Effective communication Interpersonal Relationships Coping with stress Coping with emotions • Participated in online and offline Seminars and also Workshops at National International Level. • Orchestra and Music Competition allow students to pursue their musical interest at the college level. • Following academic discipline. • Taken part in Personality Development Program. • Taken part in Career Development Program. • Taken part in Individual role play Events. • Participated in Management Events like Problem solving, case studies. NSS Activities The college has active NSS Units, under the able leadership of NSS programme officer the units are actively engaged in several activities within and outside the college some of these are. ? Celebration of awareness program save environment and 'No crackers" ? Swachhtabharath program organized by NSS Unit ? Tree plantation program "Go Green "organized by IQAC ? Creating awareness about "Ayush" Healthy mind Healthy Body ? Anti-liquor awareness program organized by IQAC

BEST PRACTICE-ENRICHMENT PROGRAMS ACTIVITIES BEYOND CLASSROOM Introduction: Enrichment programs activities organized in college involves around the concept of strengthening essential institutional capacity that underpin a student to focus upon culture that promotes positive educational and employment outcomes. It involves individual and organizational learning, which is demand driven inevitably in the long term. Its success contributes to sustainable social and economic development of the learning center. In view of the rapid growth of the industrialization, our institution concentrates on the prospective future of each student. Our students are brought up with inevitable challenges - Particularly low-income group and rural background. In view of these constraints, college plans to create opportunities to rural students that support and fulfill their needs as a student. Context: To ensure academic development institution concentrates on Enrichment programs Activities. These programmes were organized both offline online by various Departments, Committees, Placement Cell, and NSS team of the college to achieve the above goals. Goals: • To help the students to realize their potential in various simulated environment which goes beyond the classroom. • To help students to provide an overview of past and present global enrichment skills initiatives/strategies. • To help students to identify the factors hidden within. • To help students to develop co-operation traits amongst them and

overcome the challenges that come with opportunities and to be prepared to face future. • To help students to grow strong both economically and socially by providing opportunities to organize as well as take part in various Student Enrichment Programs. • Students are educated beyond classroom teachings, which includes activities such as community outreach programme, social awareness activity, etc. • Teaching and learning perspective aim to deliver graduates with the generic skills, such as thinking skills, behavioural skills and technical skills required to address job market and innovative entrepreneurial requirements. • To help the students to promote leadership and build highly performing teams. Practices: IQAC Cell has framed the strategy, which enhances the ability of students to evaluate, and develop capacity to improve individual skills and abilities to ensure the optimum utilization of human, financial and physical resources for attaining individual, institutional and social goals. Enrichment programs Activities concentrates on developing student's skills as well as the ability to deal with a range of real situations and develop other capabilities like problem solving, communication, ethical values and other range of personal attributes. Furthermore, the community benefits, especially poor families, Enrichment programs activities includes • Classroom activity • Student activity center • Participating in seminars, workshops, online coaching classes • College administrative office: Office assistance Library assistance • Community survey: Women empowerment Literacy Rate in Anekal areas Female childbirth rate • Department Quiz • Paper presentation by the students • Projects preparation: Current affairs Sugar mill process ISRO Visit • Participating cultural competition: Song by students Dance, speech, Talent explorer, etc • Participating in Entrepreneurship Development Programs: Goal: "Learn to Earn, Earn to Live" • Market Day • Food fest Participating in Women Empowerment Program: Embroidery Course Jewellery Making Basic beautician Course • Library requires additional hands for their day-to-day activities • Students render their help in conducting Certificate courses: ERP9 TALLY three-month course • Sports room Practices • Community Extension Activities: AIDS Awareness Rally Suicide prevention program • Participating in weekend NSS activity, Annual Camp in villages • Organized Enrichment Programmes for Faculty: 1. FDP on "Research Methodology SPSS" 2. National Level FDP On "Research Methodology in Social Science". 3. Seminar On Awareness of Basics of Accounting to Bachelor of Arts. 4. National Level Conference On Higher Education in Digital Era 5. National Workshop On REVISED ASSESSMENT AND ACCREDITATION FRAMEWORK OF NAAC" 6. National Workshop On Career Planning and Personal Branding Strategies 7 Five Days National Level FDP on "Convergence of Technology, Business Education and Entrepreneurship for Sustainable Development". 8. Seven days National Level "LIFE SKILLS TRAINING PROGRAM". 9. National Webinar on "Intellectual Property Rights Patent System in India". Enrichment activities for students 1. National Seminar on "SERVICE ECONOMY: 2020 AND BEYOND". 2. Webinar On Women Empowerment through Education. 3. Webinar on "Career Awareness Job Recruitments". 4. Ten days "Online workshop on skill Enhancement". 5. Five days Online Workshop on "Excellence for Career Enhancement". 6. National Webinar on "Role of Youth in Nation Building". 7. Five Days "International Entrepreneurship Development Program". 8. Webinar On RIGHT TO INFORMATION ACT-2005. 9. Webinar on "SAY NO TO DRUGS 2021". Impact of the Practice / Evidence of Success • Many of our students have won Trophies and Medals at various competitions organized at the College Level, Bangalore District Level and the State Level. • Many of our EX-students are doing well as renowned film makers, Dancers, College Professors, School Teachers, Lawyers, Administrative Officers, Successful Entrepreneurs and Team leaders in software companies. • Students are made to realize the importance of earning livelihood - "Learn to earn, earn to live" which helped them to continue with their education and boosted their self-esteem • They got experience in ERP9 TALLY software course and also good practice in use of Excel, MS Office, Data entry, PPT making, short film publishing, Video making etc. • Sports, fitness, physical and mental health and wellbeing. • Creative

and performing arts and cultural literacy • Language and literacy

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/aneKal/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness Dr.S. Gopalaraju Government First Grade College, Anekal aspires to become an institution known for 1 Providing quality education to rural side students 2 Promoting academic excellence, physical moral and cultural development of rural students 3 Preparing students for the competitive world 4 Academic and professional development of faculties and staff

1. The college affiliated to Bengaluru University being a State Government Institution has a nominal Government fee structure. Faculty members are appointed through KARNATAKA PUBLIC SERVICE COMMISSION. Which ensures highly qualified faculties, thus providing quality education under nominal fee structure. Several students get scholarships from State Government, which further ensures better education of the economically challenged students. 2. Apart from academic excellence the college also pays more attention to the physical, moral and cultural development of students. Students have shown outstanding performance in sports tournaments every year. College also actively encourages the organization of moral and cultural events such as Ethnic Day, Birth anniversary of Swami vivekanda Jayanthi, Independence Day, Republic Day, Teachers Day on account of Dr. Radhakrishna Birth Anniversary, International Women's Day etc. 3. College is quite sincere to prepare students for the competitive world. Students of 2019-2020 batch have been enrolled for higher studies in various Government colleges on meritorial basis and also enrolled in prestigious institutes. 4. Professional and academic development of faculties is always encouraged. Faculty members have more than 20 publications in the peer reviewed journals ICSSR/IJMR. Faculty members participate in Refresher course, Short Term Courses and Life Skill training programmes. Administrative and Non-Teaching staff of the college are also appointed by Karnataka public service commission and are provided necessary training and support by faculty members as and when required

Provide the weblink of the institution

<https://gfgc.kar.nic.in/aneKal/>

8.Future Plans of Actions for Next Academic Year

8. Future Plans of action for next academic year The college plans the following for implementation in future: - • Introduction of PG Courses • Enhancing academic excellence • Enhancement of infrastructural facilities • To have more socially powerful outreach activities • Organization of workshop, seminar and job oriented services by the career counselling and placement cell. • The college plans to organize interactive sessions of final year students with skilled professionals and Alumni • Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching Learning, extension related activities and extra-curricular activities • Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external Institution • Promoting activities such as Yoga physical exercise, meditation etc. related to development of mental and physical fitness of students, faculties and staff • Increasing the number of environmental friendly initiatives by NSS and ensuring participation of maximum students in such initiatives

