



Government of Karnataka
Department of Collegiate Education

**SHRI ALAVANDI SHIVMURTISWAMI INAMDAR KATTIMANI HIREMATH
GOVERNMENT FIRST GRADE COLLEGE ALWANDI-583226 TQ/DI KOPPAL.**

Analysis of Feedback and action taken

Introduction

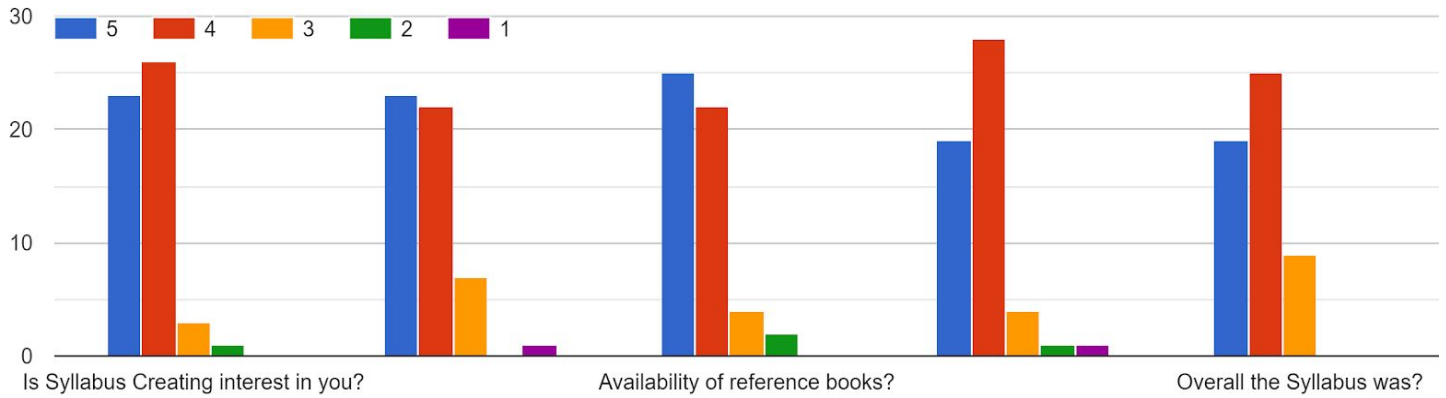
This is the analysis of feedback received from the students of our college. Both the permanent and the guest faculty have also given their feedback. On the basis of responses received through the Google-forms, this report has been prepared. This feedback has been collected through Google-forms in a format prescribed by the SQAC, Department of collegiate Education, Bangalore, Karnataka.

1. Analysis of Feedback from Students On Syllabus

Online feedback was collected from the students on syllabus. A five point scale feedback from the curriculum was developed for the same. We have received a total of 52 responses from the students programmes on the curriculum designed by VSKU Bellary University.

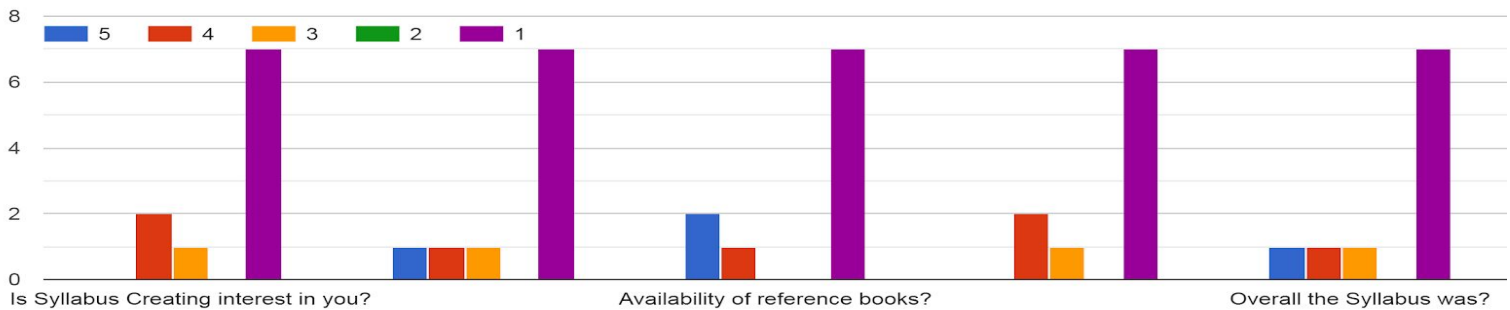
Sl.NO	Particulars	Very Good	Good	Average	Acceptable	Poor
1	Is syllabus creating interest in you?	22	25	03	03	00
2	The link between the chapters is	24	20	06	00	03
3	Availability of reference books	25	21	04	02	00
4	Did the syllabus fulfill the expectations?	17	27	04	02	02
5	Overall the syllabus was?	19	25	08	00	00

Grade these from 1 to 5: 5-Very Good, 4-Good, 3-Average, 2-Acceptable, 1-Poor.

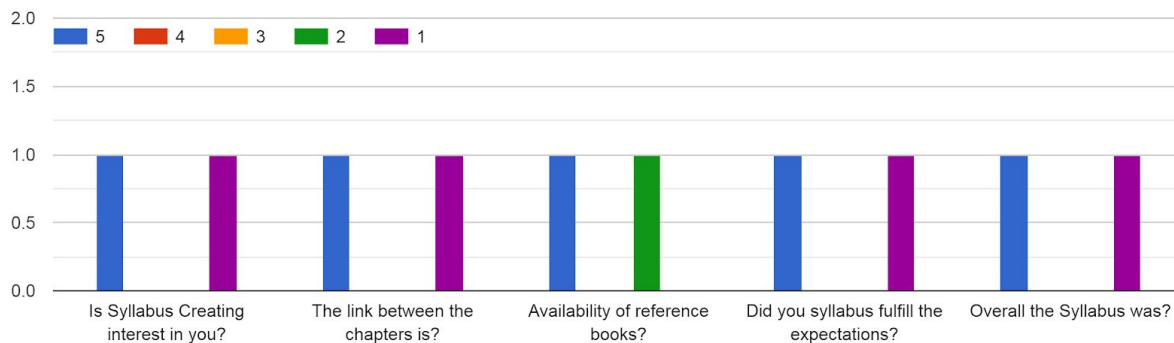


Programma: Bcom

Grade these from 1 to 5: 5-Very Good, 4-Good, 3-Average, 2-Acceptable, 1-Poor.



Grade these from 1 to 5: 5-Very Good, 4-Good, 3-Average, 2-Acceptable, 1-Poor.



From the above chart we can say the majority of the students are in the positive opinion about the overall syllabus. We can interpret that; the majority of students are saying syllabus creating interest in them and are saying that the link between the chapters is good. Though majority of them are satisfied with the availability of reference books and fulfill expectations of the syllabus but still few number of students are not satisfied.

Action to be taken by the college

- ❖ **Action plan is made to give suggestions for the BOS in all Programmes to make the syllabus fulfill the expectation of students in getting a job.**
- ❖ **Action to be taken to analyse course wise need of books both reference and text books and to give a proposal for procurement of new books.**

2. Analysis of Students Feedback on Teacher

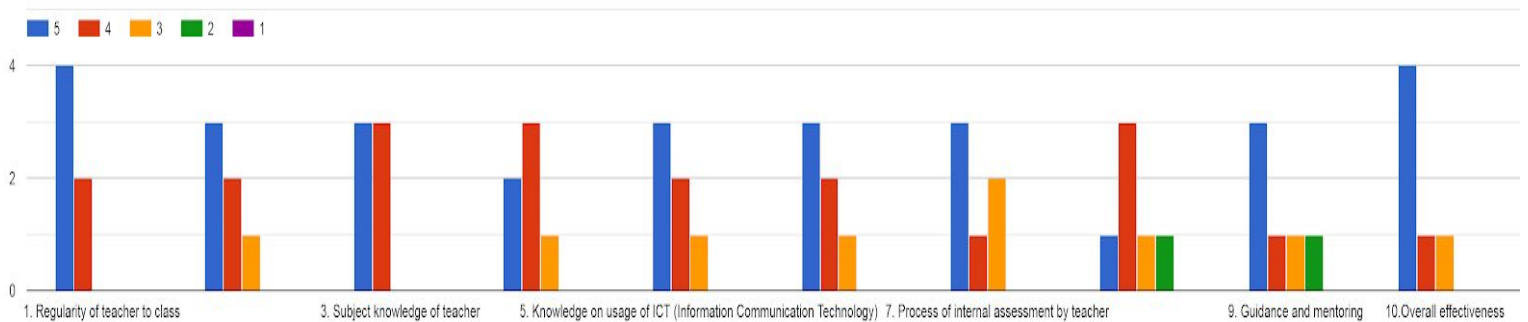
Faculty Name: Shri.Nagendrappa B

Department of Sociology

Total Number of Respondent:06

Particulars	Very Good	Good	Average	Acceptable	Poor
Regularity of Teacher to Class	04	02	00	00	00
Preparation for the class	03	02	01	00	00
Subject Knowledge of teacher	03	03	00	00	00
Presentation and Communication Skills	02	03	01	00	00
Knowledge on usage of ICT	03	02	01	00	00
Time allotted to interaction	03	02	01	00	00
Process of internal assessment by teacher	03	01	02	00	00
Availability outside the class	01	03	01	01	00
Guidance and Mentoring	03	01	01	01	00
Overall Effectiveness	04	01	01	00	00

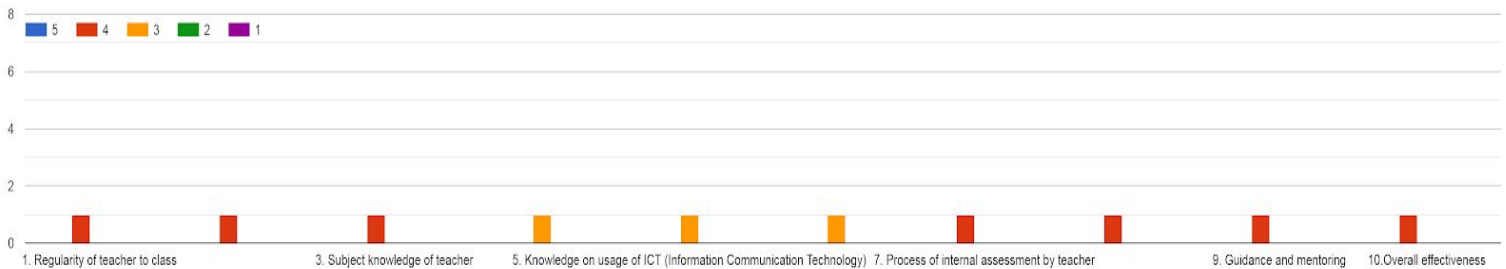
Grade these from 1 to 5. 5-Very Good, 4-Good, 3-Average, 2-Acceptable, 1-Poor



Faculty Name: Dr.Gavisiddappa.M
: Shri.Imamasab
Department of Political Science
Total Number of Respondent:12

Particulars	Very Good	Good	Average	Acceptable	Poor
Regularity of Teacher to Class	07	04	00	01	00
Preparation for the class	05	06	01	00	00
Subject Knowledge of teacher	07	04	02	00	00
Presentation and Communication Skills	05	05	02	00	00
Knowledge on usage of ICT	06	04	01	01	00
Time allotted to interaction	04	04	04	00	00
Process of internal assessment by teacher	05	06	00	01	00
Availability outside the class	03	08	01	00	00
Guidance and Mentoring	05	04	02	01	00
Overall Effectiveness	04	06	02	00	00

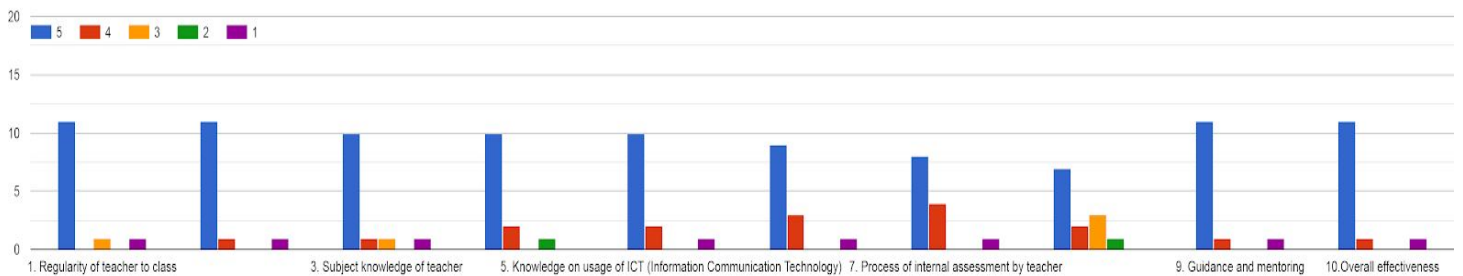
Grade these from 1 to 5. 5-Very Good, 4-Good, 3-Average, 2-Acceptable, 1-Poor



Faculty Name: Shri.Mallikarjuna.B
Department of English
Total Number of Respondent: 33

Particulars	Very Good	Good	Average	Acceptable	Poor
Regularity of Teacher to Class	26	00	04	00	03
Preparation for the class	24	05	00	00	02
Subject Knowledge of teacher	20	05	04	00	04
Presentation and Communication Skills	20	08	00	00	05
Knowledge on usage of ICT	20	09	00	00	04
Time allotted to interaction	18	08	00	00	07
Process of internal assessment by teacher	20	09	00	00	04
Availability outside the class	15	04	09	05	00
Guidance and Mentoring	25	04	00	00	04
Overall Effectiveness	25	04	00	00	04

Grade these from 1 to 5. 5-Very Good, 4-Good, 3-Average, 2-Acceptable, 1-Poor

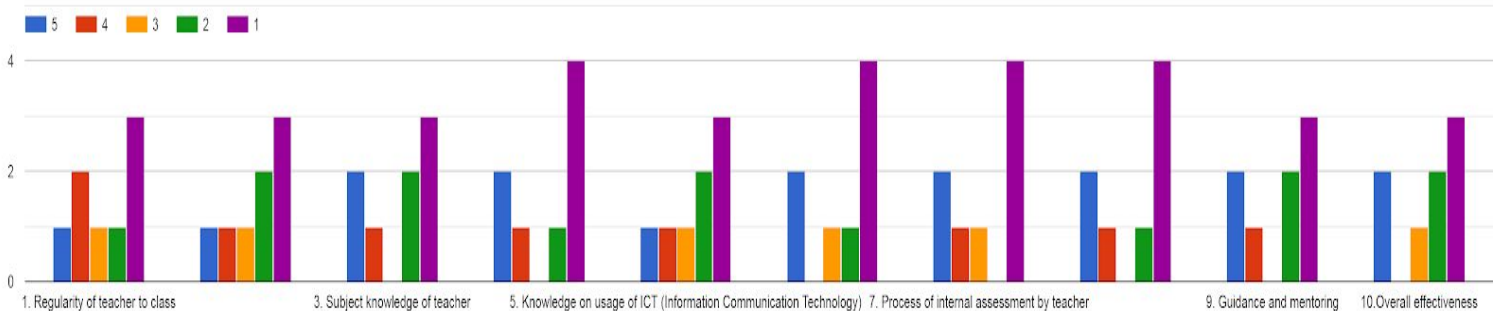


Program Name: Bcom

Total Number of Respondent: 12

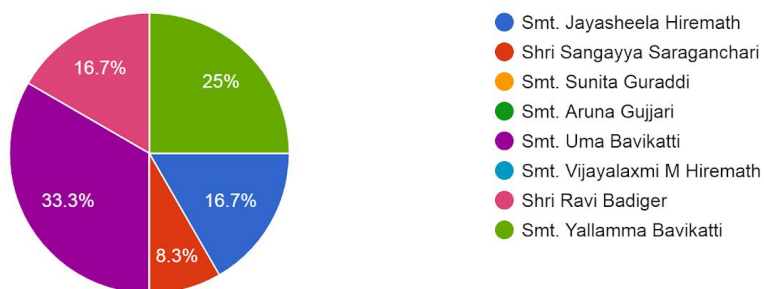
Particulars	Very Good	Good	Average	Acceptable	Poor
Regularity of Teacher to Class	02	04	01	02	03
Preparation for the class	01	04	01	02	04
Subject Knowledge of teacher	03	03	00	02	04
Presentation and Communication Skills	03	03	00	02	04
Knowledge on usage of ICT	02	03	01	02	04
Time allotted to interaction	04	01	01	01	05
Process of internal assessment by teacher	03	03	02	00	04
Availability outside the class	03	03	00	02	04
Guidance and Mentoring	03	03	00	03	03
Overall Effectiveness	03	02	01	03	03

Grade these from 1 to 5. 5-Very Good, 4-Good, 3-Average, 2-Acceptable, 1-Poor



Name of the Teacher

12 responses



The report shows the scores given by the students to all BA and Bcom staff members, including the guest faculty. On all the parameters, the teachers have scored their best. This is evident from the cumulative percentage scores giving more than 80% of high satisfaction among students.

Action Taken:

Faculty Development Programmes and Training Programme on academic issues are being conducted in the college of faculty members. Faculty are also being sent for Refresher Courses for updating the changes in teaching and learning Process.

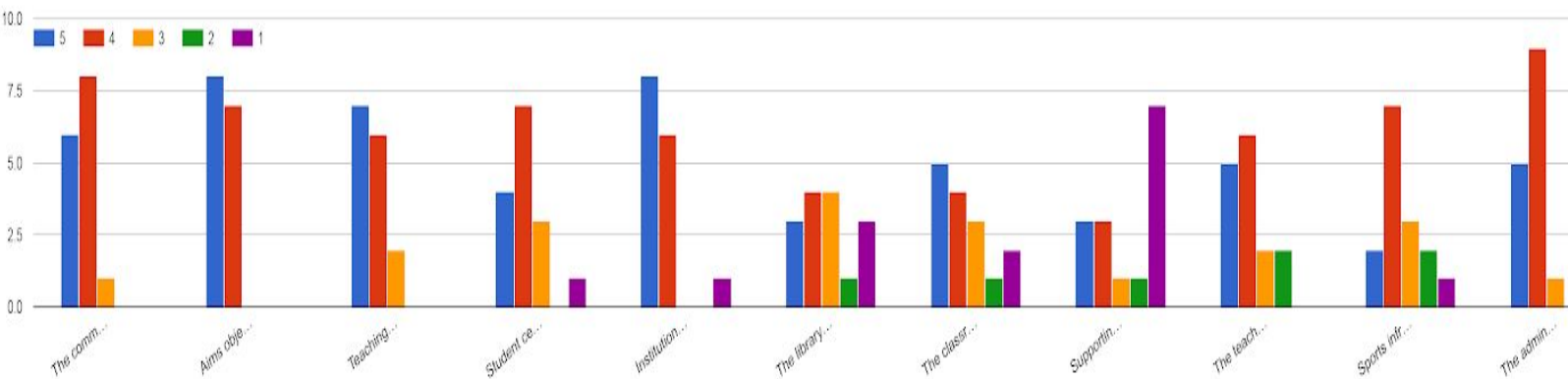
3 TEACHER FEEDBACK -2019-20

(Feedback from Faculty members on Curriculum/Infrastructure Governance IQAC)

Particulars	Very good	Good	Average	Acceptable	Poor
1. The committee/ BOS is taking care to ensure the relevance of the course offering and upgrading from time to time	04	07	01	00	00
2. Aims/Objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members	05	07	00	00	00
3. Teaching of the subjects has encouraged the faculty members to conduct research work	04	06	02	00	00
4. Student centered learning resources are available at college	04	04	03	00	01
5. Institution academic calendar of events is designed and implemented in adherence to University calendar of events	05	06	00	00	01
6. The library staff, resource and reading room are effective and accessible	03	02	03	01	03
7. The classrooms, labs and furniture facilities are adequate and well maintained	03	04	02	01	02
8. Supporting infrastructure like toilet, drinking water, canteen, parking facilities are available	03	02	00	01	06
9. The teachers are encouraged to organise/ participate in workshops/conferences/community services/ consultancy services on qualitative themes	03	05	02	02	00
10. Sports infrastructure and staff is effective and adequate	02	05	02	02	01
11. The administration is sincerely putting efforts and accessible for the development of the institution	03	08	01	00	00

12. The IQAC is working well for promoting quality to achieve excellence in higher education	03	05	03	01	00
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Grade these from 1 to 5. 5-Very Good, 4-Good, 3-Average, 2-Acceptable, 1-Poor



Suggestions from the Teachers

- 1) Some infrastructure not available in college toilet, computer lab, related book, and etc
- 2) Need for a computer lab and projector , Books, student workshop hall..main ladies washroom and staff.
- 3) Need some literature books
- 4) There is a need for non-teaching staff
- 5) Canteen facility is required. If it starts, it would be very useful for students and staff.

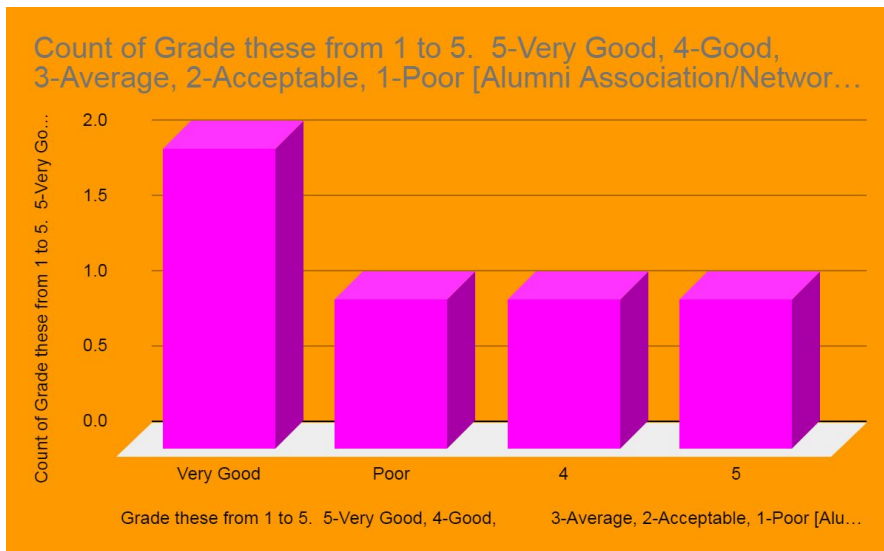
Action Plan

1. Information can be given to the higher authorities regarding expansion of existing library blocks.
2. More emphasis on upgradation of facilities in libraries and labs.
3. Necessity to expand the parking area and the canteen facilities.
4. IQAC will be made more active.

Feedback from Alumnus on Academics/CollegeAdministration/Infrastructure

Total Responses: 05

Grade these from 1 to 5. 5-Very Good, 4-Good, 3-Average, 2-Acceptable, 1-Poor



ACTION PLAN

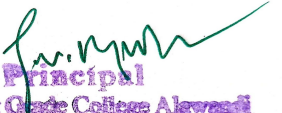
- 1. Regular meeting of the alumni association. They are advised to organize a skill development programme for the present student.**
- 2. Encouraging the Alumni to become members of the Alumni Association**
- 3. Involve Alumni actively in the different activities of the college**
- 4. Conducting coaching classes for the needy alumni for various competitive examination**
- 5. Get their assistance in the admission drive.**



IQAC
CO-ORDINATOR
Govt. First Grade College
Alwasahi. Dist : Koppal

Name of the IQAC Coordinator and Signature

Mallikarjuna Byalahunasi



Principal
Govt First Grade College Alwasahi
583226 Tq/Dist. Koppal

Name of the Principal and Signature

Dr.Gavisiddappa Muttal