



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **GOVERNMENT FIRST GRADE COLLEGE SHIKARIPURA**

GOVERNMENT FIRST GRADE COLLEGE SHIKARIPURA-577427 SHIVAMOGGA  
DISTRICT, KARNATAKA  
577427

<https://gfgc.kar.nic.in/shikaripura/>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2021**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**“All power is within you; you can do anything and everything”**

**- Swami Vivekananda.**

According to Swami Vivekananda, **“we want that education by which Character is formed, Strength of mind is increased, the Intellect is expanded and by which one can stand on one’s own feet”**. So, education is simply not remembering the subject materials and applying it as a technology in daily life, but education is to raise young generation in such a way that they can understand human values, relationships, ethics, national integration and can live harmoniously in the society.

Shikaripura is a place with a unique historical importance in Karnataka state. It is a taluk head quarter in Shivamogga district, which is known for its invaluable contribution to the promotion of culture and heritage of Karnataka state. Various institutions and individuals over many centuries have been promoting education, art and culture, literature, agriculture and spirituality in this region.

The Government First Grade College, Shikaripura was established in **1980**, with the main intention of making higher education accessible to the students of this rural backward region. Earlier they had to go to distant urban places in order to fulfill their aspirations for higher education. Therefore, the educationists, leaders and right thinking people of Shikaripura are putting their efforts to open this college.

The college which was started only with a few courses has been making steady progress both at the level of curriculum and infrastructure. The college follows co-education system. At present, we have many streams and combinations of Arts, Science and Commerce with sufficient infrastructure facilities and experienced teaching staff. In addition to the Under Graduate courses, our college runs two Post Graduation courses from 2010; one in Economics and the other in Kannada.

The college has been recognized under **2f and 12b** of the UGC act in **2001 and 2003** respectively. The college has undergone the Accreditation process of NAAC for the 1st cycle in 2004 accredited with C++ and for the 2nd cycle in 2014 accredited with B Grade. Now the college has volunteered to undergo the process of re-accreditation for the third cycle.

### **Vision**

**‘To impart value based and skill oriented education to the students of rural area.’**

### **Mission**

- **Enriching academic environment.**
- **Achieving excellence in teaching and learning by means of advanced technology.**
- **Inculcating the human values, National spirit, Nobility of thought, Integrity of character and**

**Social responsibility.**

- **Enlightening of young minds through yoga and spiritual thoughts.**
- **Promoting innovative and creative ideas for betterment of human life.**
- **Organizing training programs for the overall development of students.**

**GOALS & OBJECTIVES**

- **To achieve excellence in academic as well as non-academic activities.**
- **To promote higher education and research in rural area.**
- **To inspire the students in the field of Science and Technology.**
- **To make the students very competent.**
- **To create social awareness, moral and ethical values.**

The sublime vision and mission of the college is to inject the principles and importance of nationality, human values, ethics and social responsibilities to young minds in such a way that, they are able to build a strong nation. It is possible only when we give the right kind of education. The college provides quality and ethical based education to the students. They are full of knowledge and skills to compute the world and to achieve better career opportunities.

We have a well -designed policy and frame work to reach our mission. The action plans, calendar of events, various programs, innovations, best practices, and research and extension activities certainly are helpful in fulfilling our aims and objectives. Also, the team of experts and faculty members are timely taking necessary steps. They made easy for the successful and fruitful journey of our college for four decades.

We are working for academic excellence and we have successfully implemented some of the previous NAAC peer team observations and recommendations. As per NAAC new guidelines, we brief our findings for the kind perusal and NAAC assessment and accreditation for the third cycle.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

Providing qualitative higher education to the young people is our motto, because just educating is not important; but how we are educating is important. True education gives fruitful results. So that, young people will be able to build the nation with traditional and human values. Learning civic responsibilities along with core subjects is very much useful. In this concern, an educational institute should know its responsibility in functioning by analyzing their strengths, weaknesses, opportunities and challenges for the betterment of the college.

The **SWOC analysis** of our college is worked out based on our VISION and MISSION statements, feedback reports, advises given by the well – wishers, the alumni, and considering the remarks made by the parents and students. This SWOC analysis is helping us for the further improvement and to achieve more in the future.

The Principal, the CDC, the Staff members have thoroughly discussed and finalized the SWOC as given below;

## **STRENGTHS (S):**

- A reputed college in this region, since 1980.
- 2(f) and 12(B) Recognized.
- Sufficient infrastructure facilities are developed.
- Green campus.
- UGC and RUSA grants are available for the infrastructure development.
- State fund is timely available for necessary development.
- Healthy academic atmosphere.
- Excellent students profile.
- Rich culture.
- Rich library resources.
- Highly experienced and dedicated teaching faculty.
- Good support from the CDC and the stakeholders.
- Excellent results.
- Lot of achievements in sports and games encourage the beginners.
- Active alumni.
- IQAC is very active and is working for the academic excellence.

## **Institutional Weakness**

- Campus cleanliness and maintenance is difficult.
- More number of Guest faculty.
- Lack of communication skills.
- Lack of research fund.

## **Institutional Opportunity**

- Highly competent students.
- Students are willing to work hard for their career development.
- Teachers are planning and working for the betterment of students.
- Placement cell is conducting programs on skill development and self – employability. It also provides information regarding various government schemes.

## **Institutional Challenge**

- Time schedule of semester scheme is very compact.
- Students lack communication skills due to rural background. They have to compete with urban people is a big challenge.
- Lack of skills for the use of ICT facilities.
- Financial problems.

## **STRATEGIC PLAN:**

Based on the SWOC analysis, the college has a strategic plan;

1. To update and increase the use of ICT facilities.
2. To enhance the communication skills of students.
3. To introduce certificate programs.
4. To improve the innovative and research oriented activities.
5. To concentrate more on better opportunities to students.
6. To work for the all -round development of students.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

- Being affiliated to **Kuvempu University**, the college follows the university curriculum.
- **Semester system** is implemented to all UG and PG courses.
- CBCS system is implemented in PG courses.
- The institute ensures an effective implementation of the curriculum through a well-defined planning and implementing as per the UGC and university guidelines.
- Most of the teachers are working as the members of **BOS & BOE** of the affiliated Kuvempu University.
- They are excellent and masters of their subject and syllabus contents to teach very effectively.
- Whenever, syllabus is revised, the university gives training to teachers on new topics and methods of teaching by conducting workshops to our teachers and guiding them in implementing the new curriculum.
- All the faculty members of the departments get together and discuss the academic activities and prepare action plans in the beginning of the academic year and accordingly work throughout the year for good results.
- The college adheres to the academic calendar, which includes commencement of semester classes, internal tests, theory and practical exam schedules.
- Special lecture programs are arranged from experts to enhance the knowledge of students and faculty.
- Field work, seminars, group discussions are conducted regularly by the departments for their academic development.
- **Continuous Internal Evaluation(CIE)** system is practiced and necessary steps are taken in implementing the curriculum very effectively.
- The college provides academic flexibility, running **thirteen** UG programs and **two** PG programs.
- There are six combinations (optionals) in BA arts group, three combinations in BSc science group, two programs like BCom and BBA in Commerce group, course in social work BSW and in computer application BCA. Student can opt any one of his /her choices of interest among these programs;
- The college has been working to integrate the curriculum with the cross cutting issues relevant to gender sensitization, human values, professional ethics, environmental sustainability etc., for the academic enrichment.

- The college takes feedback from stake holders for the continuous internal evaluation and implements their suggestions and remarks to enhance the quality of college for the benefit of students.

## Teaching-learning and Evaluation

**“Never stop learning because life never stops teaching”**

**– Albert- Einstein.**

- The admission process is made very transparent.
- Students’ enrollment rate is very high.
- Students profile is also excellent.
- The college has prospectus and website in which detailed information about infrastructure, programs, teaching faculty details, college activities, scholarships and like etc. are given. The college also places banners in city for advertisement to encourage students to take admissions in our college.
- The admission committee puts sincere efforts to carry out the admission process.
- The college admissions are made as per government norms and affiliated university guidelines.
- The college provides co-education to all, irrespective of social categories, differently –abled and economically backward categories.
- Girls’ strength is high and their performance is also excellent.
- Teaching and learning process is made student centric by using teaching models, ICT, advanced electronic and digital technology.
- The students are encouraged to use **Learning Management System (LMS)** which is launched by Department of Collegiate Education, Karnataka.
- Teachers develop **e-Content** for their subjects in each semester for LMS.
- Group discussions, field work, student’s seminars, guest lecture programs from experts are regularly conducted for the effective learning.
- Special care is taken for slow learners by conducting tutorial classes.
- The faculty members are encouraged to refresh their subject knowledge and teaching skills by attending various workshops, webinars, seminars etc.
- Our college has conducted **9 national level, 5 state level seminars and 11 state level workshops** during these five years.
- All teachers are very much interested in updating themselves with latest innovations and developments which are useful to the excellence of teaching learning and evaluation.
- Learning is a continuous process for teachers, so, it is meaningful; when involved in reading and teaching the new concepts.
- Teachers are evaluated by analyzing the feedbacks taken from students, and are encouraged to overcome their problems raised by students.
- Students’ performances are evaluated by conducting internal tests.
- Due to effective teaching and learning efforts, every year we are able to achieve excellent results, distinctions and ranks too.

## Research, Innovations and Extension

- Research, Innovation and Extension activities are the developmental features of the modern education system. So, almost all our teachers are involved in research work.

- 17 Teachers have completed Ph.D.
- 8 teachers are pursuing Ph.D.
- 4 Teachers have guide ship and are guiding 7 Ph.D. scholars.
- 2 Scholars are awarded Ph.D. under our teacher's guideship.
- 23 Books were published by the faculty members with ISBN.
- 149 research papers are published in **ISBN** and 65 in **ISSN**, since 2015.
- Research committee is encouraging teachers and students to undertake research projects, publications and innovations.
- **03 Minor Research Projects** funded by UGC were completed during the assessment period.
- The college publishes the annual college magazine 'KUMADA' every year.
- The college has an 'INNOVATIVE CLUB' to develop Innovative practices, our students take up some innovative practices under the guidance of experts.
- College campus is made plastic free.
- NSS, NCC, BSW and other departments are involved in many social and community based services.
- Various extension activities like health checkup, blood donation, tree plantation, Fire Extinguish Awareness Programme, Eye Check Up Camp, etc., were arranged.
- Our college students have collected flood relief fund of about Five Thousand from staff, public and contributed to the state flood relief fund in 2019.
- NSS and BSW departments have arranged village camps.
- NSS unit of our college has organized District Level NSS Camp.
- The college has organized collaborative activities like Job Training, Theater Training, Audit Training, Soft Skills Training, Life Skills Training, Entrepreneurship Awareness Camps and Training in Beautician Course.

### Infrastructure and Learning Resources

- The college has sufficient infrastructure facilities.
- The college has a well maintained **18.06 acres** of campus.
- Stadium constructed in front of the college by Department of Youth Service and Sports, Government of Karnataka is highly useful to conduct Sports, NCC and NSS Parades etc.
- Sports department has sufficient materials.
- Net practice for cricket is constructed.
- The Indoor Stadium is under construction, using UGC and state government grant.
- **RUSA fund** of Rs Two crores is sanctioned for the development of infrastructure.
- The Boys Hostel of the college is maintained by the Department of Social Welfare.
- The Ladies Hostel is under construction, using UGC and state government grant.
- Laboratories are upgraded with advanced equipment.
- Chemistry and physics labs are renovated using RUSA grant.
- Office and Principal chamber are renovated.
- Library is computerized.
- Maximum number of books with latest editions of all subjects are available in our college library.
- Library has subscribed for more number of journals, e journals, magazines etc., to provide advance developments to students and teachers.
- Library has **INFLIBNET** facility.
- Internet and browsing facility is available with 100 MBPS bandwidth of 02 connections for Library and Main Blocks.
- The college has G S Shivarudrappa Auditorium of 500 capacity and Allama Prabhu Seminar hall with

175 capacity.

- 29 class rooms have LCD projectors.
- UPS facility is available in different blocks.
- Canteen is also available in the campus and it is maintained by College Canteen Committee.

### **Student Support and Progression**

- The college provides all possible and necessary assistance in all respects to enable them to acquire knowledge.
- Teachers, students and parents are supporting positively towards the development of the college.
- Students' grievances are timely redressed by Students Redressal Cell.
- Students' welfare committee, women empowerment cell, placement cell are working for the career development of students with other agencies.
- **Soft Skills Training** is given by the faculty and resource persons.
- **Life Skills Training** is given by facilitators and the faculty trained by NIMHANS.
- Differently abled students are encouraged by providing all necessary help.
- The students belonging to different categories get financial support by means of scholarships from government authorities and other agencies.
- Students are actively participating in all cultural, sports and games, university youth festival and other competitions. They have also achieved a lot during these five years.
- The college magazine **KUMUDA** published every year is providing an opportunity to students to write articles, poems and share their views.
- Students' progression to higher studies is good.
- Alumni association is very active and participating in all the college activities.
- Alumni members are encouraging the students by giving useful guidance.
- The college committees like cultural, sports, NSS, IQAC etc., have student's representatives to involve students in college functions and developmental work.
- Training on employability skills is provided by various departments.
- Students are highly encouraged by felicitating the rank holders, meritorious students in concerned subjects and champions in sports.
- NSS volunteers have participated in Republic Day Parade.
- NCC cadets have participated in various camps.
- Rovers and Rangers unit has arranged various skill development programs, social service and adventurous activities.

### **Governance, Leadership and Management**

- The college has well stated **VISION** and **MISSION**.
- The college administration is very transparent and follows the government norms.
- The Principal and the Heads of all the departments are well planned and organized and are working together for the functioning of the college.
- Various working committees are constituted for the sake of distributing the work and to involve all the teaching and non-teaching staff in the governance and management of the college.
- The principal has entrusted the work to every department and the committees to complete the academic work well in time and to the satisfaction of stakeholders.



- The **IQAC** is encouraging all the staff members to involve in academic and administrative work of the college.
- Faculty members are encouraged to involve in teaching, learning and research by conducting more seminars and workshops.
- The college encourages students to develop their leadership qualities by giving opportunities in organizing various cultural, co-curricular, sports, seminars, NSS, NCC, Rovers and Rangers activities.
- **e- Governance** is implemented in student admission and examination.
- Internal quality assurance system; IQAC is working hard to promote quality and excellence in the college.
- The college has participated in **National Institutional Ranking Framework (NIRF)**.

### **Institutional Values and Best Practices**

- The college encourages co-education system. An equal opportunity is provided for both boys and girls.
- The college campus has constant **CCTV surveillance**.
- The Prevention of Sexual Harassment Cell is working to solve the gender related issues and women harassment is strictly prohibited in the college. Also Anti –ragging committee and disciplinary committees are very active and taking necessary measures to curb all such activities.
- Different programs have been arranged on human values and ethics.
- The college celebrates all the national and international commemorative days to know the professional values and social responsibilities of civic society.
- The **LED bulbs** are being used to save energy.
- The college practices solid waste management and rain water harvesting.
- Maximum number of trees are planted in the campus to make it eco- friendly.
- **Green Audit** is conducted by Green Club.
- The wall magazines are brought out by some departments to create awareness on social issues.
- The college is regularly practicing some useful best practices like Community based activities and Women Empowerment related activities which include tree planting programmes, yoga, blood donation camps, NSS camps, skill based programs and awareness programs on social and health issues.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT FIRST GRADE COLLEGE SHIKARIPURA
Address	Government First Grade College Shikaripura-577427 Shivamogga District, Karnataka
City	Shikaripura
State	Karnataka
Pin	577427
Website	<a href="https://gfgc.kar.nic.in/shikaripura/">https://gfgc.kar.nic.in/shikaripura/</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shekara	08187-222217	9611195861	-	gfgc_skp@yahoo.in
IQAC / CIQA coordinator	Ashwini.h.bidaralli	08187-295117	9483560775	-	gfgc.shikaripura1980ku@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

**Establishment Details**

Date of establishment of the college	01-01-1980
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**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Karnataka	Kuvempu University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	09-02-2001	<a href="#">View Document</a>
12B of UGC	17-07-2003	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Government First Grade College Shikaripura-577427 Shivamogga District, Karnataka	Semi-urban	18.06	23270

## 2.2 ACADEMIC INFORMATION

NAAC

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce	36	PUC or Equivalent	English,Kannada	210	207
UG	BCA,Computer Science	36	PUC or Equivalent	English	60	47
UG	BSW,Social Work	36	PUC or Equivalent	English	60	26
UG	BBA,Management	36	PUC or Equivalent	English	120	18
UG	BA,Arts	36	PUC or Equivalent	Kannada	60	37
UG	BA,Arts	36	PUC or Equivalent	Kannada	90	78
UG	BA,Arts	36	PUC or Equivalent	Kannada	90	55
UG	BA,Arts	36	PUC or Equivalent	Kannada	60	0
UG	BA,Arts	36	PUC or Equivalent	Kannada	60	60
UG	BA,Arts	36	PUC or Equivalent	Kannada	180	114
UG	BSc,Science	36	PUC or Equivalent	English	30	28
UG	BSc,Science	36	PUC or Equivalent	English	30	0
UG	BSc,Science	36	PUC or Equivalent	English	60	59
PG	MA,Economics	24	BA with Economics	English	30	12
PG	MA,Kannada	24	BA with Kannada Optional	Kannada	25	11

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				41			
Recruited	0	0	0	0	5	0	0	5	26	12	0	38
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				13
Recruited	4	2	0	6
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	3	2	0	5
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	8	6	0	17
M.Phil.	0	0	0	0	0	0	8	5	0	13
PG	0	0	0	2	0	0	10	3	0	15

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	1	0	5
M.Phil.	0	0	0	0	0	0	8	2	0	10
PG	0	0	0	0	0	0	16	17	0	33

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	865	0	0	0	865
	Female	1014	0	0	0	1014
	Others	0	0	0	0	0
PG	Male	11	0	0	0	11
	Female	12	0	0	0	12
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	88	110	108	97
	Female	65	74	87	84
	Others	0	0	0	0
ST	Male	12	20	22	16
	Female	20	29	17	23
	Others	0	0	0	0
OBC	Male	157	222	210	227
	Female	200	276	288	300
	Others	0	0	0	0
General	Male	5	0	4	1
	Female	1	2	4	0
	Others	0	0	0	0
Others	Male	0	0	0	1
	Female	0	1	0	0
	Others	0	0	0	0
Total		548	734	740	749

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
343	254	242	227	219
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
15	14	14	13	13

### 2 Students

#### 2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1909	1747	1573	1365	1443
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
583	538	538	508	478

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
574	419	408	405	490

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
43	36	35	26	25

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
35	35	35	26	25

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 37**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
88.35	133.41	39.89	40.40	11.71

**4.3**

**Number of Computers**

**Response: 59**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

**Government First Grade College, Shikaripura** is affiliated to Kuvempu University, Shankaragatta, Shimogga. There is a Board of Studies (BOS) for each subject and the Board of Studies is authorized to plan, to form, to review and to revise the curriculum. However, while revising the syllabus, the BOS will consider the feedback from the stakeholders. Senior faculty members of our college are involved in **BOS/BOE** work either as the chairman or as the members of various universities. They are participating in the process of planning, framing, reviewing and revising the curriculum. The feedback from the stakeholders is taken into consideration. Keeping the needs of the changing time and needs of the student community in mind, the BOS of each subject revise the curriculum as per university norms.

The college ensures an effective implementation of the curriculum through proper planning and preparation. We are following the guide lines of the **Kuvempu University**. The University arranges **workshops** for teachers to acquire knowledge themselves with the new syllabus whenever the curriculum is newly framed or revised.

- In the beginning of every academic year the heads of all the departments discuss with their staff members and finalize **action plans** and **lesson plans**.
- They carry out the academic activities of the year accordingly.
- **Special lectures** by experts are also arranged on some important topics.
- Students are also given different tasks like **project works, tutorials, seminars** and **group discussions**.
- Some departments conduct **field works, survey, rural camps** and **industrial visits** which would help the students to learn better.
- Apart from these, faculty members are regularly encouraged to attend **foundation courses, orientation courses, refresher courses** and **to write articles, research papers** etc.
- Faculty members are regularly participating in various **seminars and workshops** for the enhancement of teaching and learning levels.

By these efforts, the faculty members are involved in the academic activities to expose themselves to the latest developments in their respective areas and update their knowledge by these activities; we are enabling to implement the curriculum effectively.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

The college adheres to the **academic calendar** provided by the **Kuvempu University** for conducting **Continuous Internal Evaluation (CIE)** system. The **academic calendar** includes the dates of commencement and completion of syllabus, conducting of seminars, workshops, field works, schedules of internal exams etc. It specifies the dates of term and examination. **Tentative dates** of practical exams and viva-voce and theory examination are also given in academic calendar. The **time tables** of all the departments are prepared and implemented accordingly. The teachers will prepare **teaching plans** according to the academic calendar and guidelines of the University.

The schedule of external examination is fixed by the University and the same is displayed on college notice board for students. However, all efforts are made by the institution to adhere to the academic calendar for CIE. This carries the following **functions**;

- All teachers are conducting **regular internal tests**.
- **Feedback and continuous evaluation** of teaching and learning is made at the end of each semester.
- **Two internal tests** are conducted for each semester. After assessment of answer scripts of I.A test, valued answer papers are distributed to students, their doubts are explained and cleared, and suggestions are given about writing correct and relevant answers.
- The **regular monitoring** is done by the HODs and the Principal.
- The principal conducts **curricular and extracurricular review meeting** on regular basis to check the implementation and progress of all the activities as per the academic calendar.
- **Extra guest lecture programs** are scheduled to complete the syllabus well in time before University examination. So, that student will get enough time to study for the final examination.

Along with continuous internal evaluation, academic calendar/ planning includes information regarding working period, curricular activities, Co-curricular activities, Extra-curricular activities.

- **Working period:** The academic calendar indicates the annual working period of the teachers which includes working days, teaching days, admission period, examination and valuation period as per the University and UGC guidelines. The total working days, as provided by the university are around 240 days and out-of-them 180 days are reserved for teaching work and remaining days are used for co-curricular and extra-curricular activities. Working days are strictly followed as per the University guidelines.
- **Curricular activities:** The academic diary includes the complete teaching learning process. It also contains teaching plan and execution of activities. The various tests like unit test, internal test, practical examination, term test, assignment to be conducted by the teachers are indicated in the academic calendar.
- **Co-curricular activities:** The activities like projects, seminars, group discussions are conducted by the teachers.
- **Extra-curricular activities:** The academic calendar provides timings to conduct extra-curricular

activities. Tree plantation to keep campus green and to make the students aware of various environment related issues. The activities are conducted by NCC, YRC, NSS, Rovers and Rangers units at the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 13.33

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

**Response:** 02

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 4

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	00	00	00

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 1.66

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
82	70	00	00	00



File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

#### Response:

- The cross-cutting issues relevant to **Gender, Environment and Sustainability, Human Values** and **Professional Ethics** are part of the curriculum. The curriculum, especially the curriculum of the **humanities, the literature** and **the language** contain many of these issues in the form of stories, essays, poetry, biographies, autobiographies and so on.
- Apart from these, two compulsory papers on **Indian Constitution** and **Environment Science** are introduced in the semester curriculum. Degree students study these Environment Science and Indian Constitution in different semesters.
- Special lectures on **Environment, Global Warming, Natural Disaster and Disaster Management** are arranged and various special guest lecture programs are arranged from experts in different fields covers cross cutting issues.
- Also **seminars, workshops, sports, cultural functions** are organized in our college in such a manner as to be relevant to these cross-cutting issues.
- The celebration of **International Women’s Day, Constitution Day, Environment Day, Gandhi Jayanthi, Ambedkar Jayanthi** and so on, will certainly go a long way in inculcating awareness about these issues among the students.
- As far as gender issues are concerned, it is a **co-educational institution** and majority of students are girls. Both boys and girls are encouraged to **participate freely** in both **curricular** and **co-curricular activities**. There are students from different social, religious, linguistic and cultural background. All are given **equal opportunities**.
- The institution performs this task with the help of different **non- government organizations, government departments, committees**. For instance, the **Women’s Grievances and Redressal Cell** and **the Anti-Sexual Harassment Cell** try to sensitize the students regarding gender issues through various programs, whereas, the **NCC** and **NSS** units try to inculcate **Human Values** among the students
- The institution organizes various **competitions** on these issues for the students to bring out their **hidden talent** at regular durations. It encourages them to participate in the competitions organized by other institutions.
- Thus, the institution has been trying its level best to integrate the curriculum and the cross-cutting issues relevant to **Gender, Environment and Sustainability, Human Values** and **Professional Ethics** to the best possible manner.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 2.27

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
07	06	06	05	05

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

**Response:** 9.06

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 173

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

**Response:** A. All of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 62.68

##### 2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
749	740	734	548	554

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1165	1075	1075	1015	955

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
583	538	538	508	478

#### File Description

#### Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

- **Special classes, remedial classes and enrichment programmes** are conducted by our teachers for **slow learners**.
- Apart from that, the first few classes in the beginning of the first semester are used to **bridge the knowledge gap** of the newly enrolled students to enable them to cope up with the programme of their choice. For example: The English teachers in their classes go through some **elementary grammar topics** like Parts of Speech, Subject, Object and so on as they have to study the topics like, Tense, Voice, transformation of sentences and so on that constitute 30% of their syllabus during the first and the second semesters.
- The **advance learners** are easily identified through various activities like **question answer, discussion, seminars, tests** and so on. Such students are encouraged to express themselves both in the curricular and non-curricular activities.
- Such students are made to **represent** the institution in the inter collegiate and inter university competitions.
- They are **encouraged** to make use of library, internet and other facilities. Teachers given special guidance to such students.
- **Academic performance** of the students becomes clear during the **internal assessment tests and examinations**.
- Various classroom activities like **discussions, seminars, project works, questions, answers, interactions with teachers** also help to collect information on the academic performance of the students.
- We have **initiated** the students as given below:
  1. The **drop-out students** are given chance for **readmission** after taking permission from the university.
  2. They are given **three years** to complete the course after the completion of the duration of the course.
  3. Economically weaker sections and socially disadvantaged sections are helped to get **financial assistance** from the **government** in the form of **fee concessions, scholarships, hostel facilities, library facilities and bus pass facilities** etc.
  4. **Differently abled students** are permitted to write examinations and tests with the **assist of helpers** as per university norms.
  5. **Extra classes and remedial classes** are conducted by teachers keeping **slow learners** in mind.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Past link for additional Information	<a href="#">View Document</a>

**2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)****Response:** 44:1

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

- Student-Centric activities like **participative learning, interactive sessions, student seminars, assignments, case studies, practical – field works, project works, industrial visits, NGO and community visits, problem-solving exercises, quiz** are part of continuous teaching-learning process at the college.
- The teachers take into account different **cultural, regional backgrounds** and **understanding levels of the students** to design student- centric learning methods such as **experiential, participative learning** and use their experience and knowledge for **problem solving method** to enhance overall learning experiences of students.
- Role plays are used to provide students with an **individual exposure** to attain better understanding.
- Each student is given opportunity to **analyze** and **criticize** each character of the role play and at the end, teacher sums up entire deliberations with detailed explanations and addresses all the doubts of the students at the end. This allows enhancing the learning experiences of students with participation and linking themselves with particular texts.
- **Dynamic Assessment and Learning** through Events are part of Social Sciences and humanities.
- Students are encouraged to **organize seminars, special talks, and interaction with experts through the Students’ Forums and Clubs.**
- Students are taken to different places of **historical and cultural importance.**
- **Intensive interaction** is followed by every activity. These interactions and practical experiences help the students to assess the historical, literary and legendary characters critically and objectively.
- Various issues like exploitation, caste system, poverty, unemployment, deforestation, women empowerment, etc. are discussed in classrooms on various occasions. **Screened Movies and Documentary Films** which certainly widen the horizon of their knowledge on those issues are displayed. For instances the **documentary on the Sharavathi valley** that was screened to our students by the well-known Kannada writer **Na D’ Souza** is one example.
- Student centric learning methods are extensively used in social work discipline through **flipped class methods** to enhance their participation and understanding level in the class rooms.
- Several **field visits** are planned to provide the students with practical experience of the field and to update their knowledge regarding the current technology and new development in the respective domains.
- Social Work students are **encouraged to intern** between academic semesters. The faculties encourage as well as provide students with opportunities to intern with the industries, social



agencies and NGOs of their choice. This allows them to apply their **theoretical knowledge for the practical purpose** and to gain firsthand experience of the environment in which they further want to pursue their career.

- **Case studies** and **Quizzes** are conducted at the end of each topic to analyze and confirm the understanding of every student.
- **Different pedagogies** that include **Cooperative, Collaborative, Project** and **problem based** are used to accelerate the learning process. Through these assignments students are seen to grasp concepts better and faster.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

- Our teachers use the **ICT** and **advanced teaching aids** for the effective teaching and learning wherever necessary. The usage of Information & Communication Technology (ICT) has **revolutionized** all aspects of human life. In the education field also the use of ICT brought an innovation in **effective teaching learning process**. The use of ICT in teaching does not change the **role of a teacher** as such. However, the intervention of ICT would certainly **equip** the teacher better to make teaching -learning activity more attractive and interesting.
- The following would be the added advantages of ICT enabled tools:
  - **Quick access to information:** ICT enables teachers to use the massive online resources in a quick manner.
  - **A shift from Teacher centric to learner centric method:** ICT tools helps shifting from traditional ‘**teacher centric**’ of teaching to ‘**learner centric**’ teaching methods.
  - **Improves teacher-student interaction:** ICT tools enable to replace the Chalk- and- talk method into interactive digital board method.
  - **Flipped classroom:** With the use of ICT tools traditional teaching classrooms are converted into ‘flipped classroom’ model where students watch videos, lectures, PPTs at home and use classroom time for more interaction and clarification of doubts etc.
  - **ICT enhances learning and motivation:** ICT tools enhance the teaching learning experience and motivation in several ways
  - **Creative teaching method:** With the help of ICT tools like power point projector, Audio-visual

tools internet enabled smart boards etc. are enabled the teachers to adopt creativity in teaching.

- **ICT tools help the teachers in lesson planning and other administrative works:** It makes the job easy because of its flexibility of accessibility of information and flexibility in time of accessibility.
- **Online Classes:** The online classes conducted during Covid-19 lockdown period help to continue the Teaching and Learning Process.
- **ICT Tools used by the Faculty :** Spread Sheets, Presentation Softwares, Animations, Smart Class, Projectors, Learning Management System, Vedios, Vedio Clips, Clip Art and e-Designs.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 49:1

#### 2.3.3.1 Number of mentors

**Response:** 39

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 105.14



File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 27.39

##### 2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
15	09	05	08	08

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 4.28

##### 2.4.3.1 Total experience of full-time teachers

Response: 184

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

#### Response:

- The college has a **robust** and **transparent mechanism** for internal assessment and evaluation of both teachers and students for the **academic quality improvement**.
- **Two internal assessment tests** are conducted during **each semester** as per university norms.
- Test papers are **evaluated** and **distributed** to the students immediately. Valued scripts are handed over to students for cross checking.
- The students are told to follow the hints and suggestions given by the teachers. **Special classes** are arranged for the **slow learners**.
- The members of our faculty use **ICT facility, charts** and **other teaching aids** which would help the students to understand the lessons and concepts clearly.
- After announcement of the semester examination results a **student- teacher interaction** is done to take corrective measures to improve the results.
- There is an **examination committee** to conduct the IA tests systematically.
- **IA marks** are brought to the notice of the students.
- In case of communication skills, **continuous evaluation** of their spoken English is demanded more attention. Our faculty members encourage them to speak in English and correct those on the spot.
- Whenever co-curricular activities are conducted, they are encouraged to organize the programme, to welcome and to propose vote of thanks. The teachers observe it keenly, evaluate and correct it.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

#### Response:

- University conducts final examinations in **time bound** and **effectively** for each semester.

There are Committees formed in the college to solve the student's grievances related to internal / external university examinations.

?Examination committee, Internal Assessment (I.A) Committee, Students Grievance Redressal cell, together with office staff of the college immediately attended the student's grievances related to examinations. All the problems were solved timely by the cooperation of the examination section of the university. It is very transparent and efficient.

?The university examination authority conducts semester examinations as per the calendar of

events given in the beginning of the academic year. The university follows coding method for the valuation of answer scripts.

?The university announced the results after the completion of valuation and tabulation work. Marks cards are also issued without delay.

?After the announcement of the results following **grievances** related to examination were given by the students.

- Correction of I.A marks.
  - Pending Results.
  - Change of name and register number in the marks card.
  - Change of student's photo in the marks card.
  - Revaluation
  - Photocopy etc.
- ?Sometimes I.A Marks announced was wrong. For some students I.A marks are not entered. The examination committee with concerned office staff, makes the list of such students, asks for the correction in the result, then sends a requisition to the university by enclosing necessary documents for the rectification and requests to resolve the problems. The university responds positively and rectifies the problems found in the results and re announces the results by making correction.

?Regarding pending of results or NCL - Sometimes the university declares the results of some students under NCL (not cleared lower examinations) or withheld, even they have passed examination. The college sends requisition to the university by giving suitable explanations and suitable documents for necessary action to announce the pending results. The university would solve such grievances immediately so that students can go for the higher education.

?Marks cards were not issued for some students sometimes though they have paid the necessary fees. The college approaches the university which in turn issues marks card admission tickets by verifying.

? Grievances of some students regarding change of registered numbers, names, photos in the marks card/admission tickets will be corrected by approaching the university.

?Some of the talented students who expected more marks, approach teachers for lacuna in examinations and ask for explanations and clarifications. The teachers guide the students to apply for revaluation / retotaling / photo copies. After getting the revaluation results or by verifying the photo copies of the answer scripts, the grievance of the students would be solved. Likewise, all the grievances of students were timely attended and solved for their satisfaction.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

**Response:**

- The college **programme outcomes** and **course outcomes** are displayed on the college website.
- The college publishes “**Prospectus**” and gives it to each student at the time of admission which includes detailed information.
- This is an **affiliated college** and follows the syllabi of **Kuvempu University**.
- The different topics to be covered during the semester will be made known to the concerned head of the department. They will conduct **periodical meeting** with the staff to know about the teaching outcomes.
- For slow learners, **remedial classes** are taken. For advanced learners **additional work, seminars** and **extra assignment** are given. The results indicate the outcome of these efforts. **Special attention** is given to improve the **overall results** of the institution.
- The course outcomes can be determined in different ways. We have direct discussion with students with different means like **NCC, NSS, Red Cross, Rovers, Rangers, Sports and Cultural forums**.
- **Students representative meeting** are regularly conducted to know about the outcome of our programs and steps to improve them.
- **Mentors of classes** are instructed to get **program outcomes and programme specific outcomes** of all programs.
- **Students, Parent** and **Alumni feedback** are taken into consideration for implementation of programs for the students.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**

**Response:**

- The institution monitors the **Programme Outcome and Course Outcomes** through various committees.
- The **conveners** and **members** of each committee will discuss and take necessary steps for the further improvement.
- The principal **collects all the data** concerned to each program out come and the course outcome.
- The **students' performance** is analyzed and discussed for the improvement of results in the staff meeting.
- The **circulares** are sent to the class rooms and displayed on the notice board.
- **Open discussion** is made by the mentors with the students.
- The **oral feedback** is also taken and followed by corrective steps. Progress is evaluated frequently by the principal and the staff. The appropriate suggestions are given to the concerned mentors.
- IQAC is always providing efforts for the **continuous evaluation of outcomes**.
- After the completion of every assessment test, program outcomes and specific outcomes get **evaluated** to determine whether we have attained the set goals or not. By these, we are able to assess student's performance and outcome.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 82.25

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
422	310	334	401	385

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
567	396	386	478	437

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response:</b> 3.69	
File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 3.5

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	1.80	1.70

File Description	Document
List of endowments / projects with details of grants	<a href="#">View Document</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 6.98

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 03

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 2.11

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	01	01

### 3.1.3.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
19	19	19	19	19

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

The college has taken the initiation to connect with the society through transferring knowledge. From the beginning, college sharing knowledge with the community by organizing many camps and awareness programs. The college is situated in the center place where villages are surrounded and agriculture is the major occupation. Considering this the college is organizing such programs which can **help the community to adopt more self-employment.**

The College would like to mention few such programs here.

- **Placement cell** of our college organized "'Beautician Course'"by this community women have given the chance to learn beautician skills with our students. The course was free and organized in association with Jan Shikshan Sansthan for three months. Now the home makers became entrepreneurs and they are the helping hand for others. Few are earning by designing mehendi for bride and groom and other members who is attending marriage parties, because nowadays mehendi design is popular business as a trending option for employers and homemakers.
- When the training was going on the placement cell has taken beneficiaries to the nearby village Beguru to address women of S.H.Gs to promote self-employment. The Beautician course beneficiaries spoke to them and transferred the ideas of self-employment in trending fields.



- **Spandan forum** of Dept. of Sociology of our college has conducted a competition on cooking without fire for students in association with placement cell. This competition has organized to motivate our students towards self-employment.
- Science forum of our college has conducted programme on waste management to promote students towards creativity, so that they can be innovative in their future life.

These are the few examples by which college is committed to uplift the community with sharing knowledge and to be independent by organizing many innovative programs.

Extra Curricular Committees

<https://gfgc.kar.nic.in/shikaripura/Extra-Curricular>

Awareness Programmes

<https://gfgc.kar.nic.in/shikaripura/history>

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

**Response:** 7

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	2	1	1

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 3

##### 3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 09

##### 3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 03

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL to the research page on HEI website	<a href="#">View Document</a>

#### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.97

##### 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
10	26	15	10	04

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 3.82

### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
30	24	20	33	19

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

#### Response:

The college is situated in a small town surrounded by villages. Hence about 80% of students are from the rural areas. The institution is known for its **community** and **extension activities**. It has **reached almost all the villages** through NSS camps, rural camps, field works, field visits and surveys. **NSS and rural camps** help to **create awareness** among the villagers about health, hygiene, sanitation, literacy, conservation of environment, farmers' suicide etc. Such camps also has helped to create awareness about various schemes and projects of the Government. Officials of various departments including **police** and **judiciary** are invited to these camps and provided an opportunity for the villages to interact with them.

The college is engaged in various **extension activities** during these five years as given below;

- Study of social and agricultural problems of the villages of Govinahalu, Shettihalli and Beguru,
- Survey of Alcoholism in the villages like Bannihatti, Dupadahalli, Baganakatte, Siddanapura, Rangenahalli and Mayappana Keri
- Study of the problem of organization in Gama village.
- Study of village environment problems in Isuru village.
- Study of the problems of the disabled in Saluru village.
- Study of the status of the Bovi community in Nagihalli.
- The study of the problem of female infanticide in Shikaripura.
- The study of the problems of sex workers in Doddajogihalli.
- Study of problems of corruption, alcoholism among youths, plastic menace in Shikaripura.
- The BSW students, apart from their weekly field works, organize **tribal visits** every year and get opportunity to interact with the tribal community. Thus the students are made to work with the community on different occasions and are enabled them to understand various problems of the society.

- The **visit** of the commerce and management students to **industrial centre** at Sanda village helped them to know about conditions of the laborers and the labor- administration.
- The NSS, NCC, Red Cross, Rangers & Rovers units of our college have joined hand with the Health Department and have organized **blood donation, blood grouping and health checkup camps** in villages and in different localities of Shikaripura town.
- A list of **blood donors** is maintained in the college and our students and teachers donate blood as and when it is needed. **Health awareness programs** are also organized with the help of the Health Department.
- Our students participated in the **Electoral Literacy Programs** which is resulted in the high voter turnout in Shikaripura Taluk in 2018 and 2019 elections.
- Collected Rs. 5 thousand from the college staff, students and public, contributed to the **State Flood Relief Fund** in 2019.

Thus, teachers and students of our college have been participating in various extension activities which certainly sensitize them to social issues and enable them to gain more knowledge and experience. Such participations would go a long way in inculcating human values and the sense of responsibility in them.

### Extension Activities

<https://gfgc.kar.nic.in/shikaripura/Extension-Activities>

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response:** 12

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
6	3	1	1	1

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 35

#### 3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
17	5	4	4	5

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 33.53

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1253	374	262	400	500

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 22

##### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6	5	5	2	4

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 16

##### 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6	3	2	2	3

<b>File Description</b>	<b>Document</b>
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The college has sufficient infrastructure and physical facilities for teaching-learning. The details of the infrastructure facilities available for curricular and co-curricular activities are

given as below;

- Well-built infrastructure of the college in **18.06 acres** has provided a conducive atmosphere for comprehensive teaching and learning.
- The State Government, **UGC and RUSA** are providing necessary grants to develop the infrastructure and physical facilities.
- Library has adequate space with **490 sq. mtr.** with a seating capacity of about **100 seats**. Library has **38,549 books, 18 journals** on various subjects, **15 magazines** and **10 daily newspapers** and **07 computers** with internet facility of 100Mbps speed, **6000+ e journals** and **e books** available for students.
- The college has **rich library** which responds immediately to the change of syllabus and recommendations of the teaching faculty. The **reference section** and **general reading sections** are kept open to the all visitors from morning to evening. News Papers, journals, periodicals and magazines are subscribed and kept on the magazine display shelves for easy access.
- The college has **10 separate blocks**.
- There is sufficient infrastructure available to run the courses like **BA, B.COM, BBA, BSC, BCA, BSW, MA (Economics), MA (Kannada)** and also enough space to conduct co-curricular activities.
- The institution has **spacious and well ventilated 37 classrooms** with sufficient number of desks and benches, out of 37 classrooms, **25 classrooms** are enabled with projectors.
- The institution has well equipped seminar hall '**Allama Sabhangana**' which is used to conduct seminars, workshops and other college programs.
- The institution has a big auditorium '**Dr.G.S.SHIVARUDRAPPA SABHANGANA**' large enough to accommodate 500 audiences.
- There are separate well equipped **07 laboratories** for **Physics, Chemistry, Electronics, Mathematics** and **Computer Science**. All these laboratories are updated with latest equipment's and ICT facilities to meet the requirements of new syllabus. These laboratories are useful for research and project works too.
- There are sufficient numbers of **washrooms** with water facility.
- The institution has **administrative block** with all necessary facilities.
- **Sports department** is having sufficient materials. **Net practice for cricket** is constructed. The **Indoor Stadium** is under construction, using **UGC and state government grant**.
- The college has spacious staff room, sports room, SC-ST cell, NSS, and NCC offices.
- The college has **spacious cafeteria** in the campus to serve food and refreshment to the students and staffs at affordable price.



- **Photocopying facility** is provided to students within the campus at reasonable price.
- The college is providing **filtered drinking water**.
- There is a **Boys' Hostel** of the college which is maintained by Department of Social Welfare.
- **Girls' Hostel** in the campus is under construction using UGC and state govt. grant.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

The institution has adequate facilities for cultural activities, sports, games (Indoor, Outdoor) gymnasium, yoga as given below:

- **Infrastructure for cultural activities:** The college has two big halls, one is '**Dr. G.S.Shivarudrappa Shabhangana**' and another one is '**Allama Shabhangana**'. These two halls have built up audio, video and LCD projectors to conduct cultural as well as workshops and seminars.
- **Infrastructure facilities for Sports:** The institution has a regular and Ph. D qualified Physical Education Instructor. Dr. A.B. Anilkumar, M.P.Ed. Ph.D is very dynamic to train the students to achieve university level, state level, and national level championships in sports and games.
- The department of sports is **well equipped** with all the required sports materials such as carom board, handballs, badminton, chess and table tennis. Indoor and outdoor games are organized frequently; the students are taken to University, State and National Level Sports Events. **Annual Sports Meet** is organized every year. The institution hosts **university level tournaments** every year.
- **Available facilities for Outdoor Games: Stadium** is constructed in front of the college in the college ground by **Department of Youth Service and Sports, Government of Karnataka** is highly useful to conduct Sports and games.
- **Available facilities for indoor Games:** The indoor games like Chess, Carom, Table tennis, Taekwondo, wrestling are conducted inside the auditorium.
- The construction of a **Multipurpose Indoor Stadium** is in progress under the **Karnataka state government grant** and **UGC grant**
- The dimension of this indoor stadium is **length: 36meters, width: 24 meters** and **height: 12.5 meters** with wooden growing finishing. It will be ready for use within this year.
- **NSS:** There are **02 NSS units** in the college. Each unit accommodates **100 volunteers**. The NSS volunteers actively participate in all the extension and co curricular activities. Apart from weekly activities and the annual camp, the NSS volunteers organize blood donation camps and create

awareness on various aspects like health and hygiene, legal remedies to various problems, government projects and programs and so on.

- **NCC:** The NCC unit of Government First Grade College, Shikaripura comes under **20 Karnataka BN NCC Shivamogga**. The NCC Unit organize many programs and NCC cadets participate in state and national level camps.
- **Rangers & Rovers:** Our institution has Rovers and Rangers Unit for boys and girls. Each team includes **24 boys** and **24 girls**. Social awareness programs and events are organized by Rovers and Rangers.
- **Gymnasium:** Multi-Gym is available. It is built up in the stadium by the Department of State Youth and Sports, Government of Karnataka. Our students are using this Gym for workout and practice.
- **Yoga:** The Auditorium is used for the practice of yoga and meditation. Our teachers and students conduct yoga and meditation classes.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 78.38

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 29

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 21.38

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
23.72	59.50	2.040	1.159	3.219

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

The Government First Grade College, Shikaripura Library and Information Center came into existence in **1980**. In the year **2011**, the library was shifted to the independent library building to serve the user community. In the midst of its excellent setup of academic activities, the library acts as a nerve center catering to the needs of the students, researchers and faculty members of the Arts, Science, Commerce and Management and other humanities departments. The Library has been shaped as a **centre of excellence** for academic and research pursuits, keeping it open to the changes brought about by Information Technology.

To fulfill the Vision and Mission of our institution, state of the art library was established with initial collection of 300 books and now it is rich with more than **38,000 books** with partial automation using **e-Lib software** of **version 6.2** including all the models, viz., Acquisition, Circulation and Serial Control with Bar Code in the year 2013. The Document profile (Bibliographic Information of a Document) and user profile (Staff and Students Details) has been added to the Library Database.

To broaden and enrich the students' quality in gaining relevant knowledge, our library is providing more than **19 regional and national journals** in specific areas and 15 Magazines along with the subscription to **INFLIBNET N-LIST E- Resources** which can be accessed through Digital Library which is equipped with modern ICT facilities. The college library has a three different sections with 200 seating capacity, which includes Circulation and Stock area, Staff Reference Area, Reading Room Area.

**Document delivery service (Barrowing Facility)** is being provided for the user community by using ICT technology to disseminate right information at right time to right user for right purpose. The student who belongs to SC / ST and Other Economically Weaker can avail SC / ST book bank facility. **Online Public Access Catalogue (OPAC) facility** is being offered to the user community of the college in order to provide first hand information about the availability and location of the reading materials. For the benefit of the students, information brochures of institutional for further studies, employment opportunities, personality development skills, News Papers clipping etc., are put on the bulletin board. The library has a 'Wall Magazine' where the student can exhibit their talents by writing some articles and cartoons etc., The

Library is extending reference and referral services to the users of the library. Most of the reference oriented Text books and General books have been kept in reference and active stack area for reference only by the users of the library. The library used to get some resources on Inter Library Loan basis from other sister concern libraries as requested by our users. The books of our library will be sent to various other libraries on Inter Library Loan as per the request from other institutions.

- Name of ILMS software: e-Lib
- Nature of Automation (fully or partially): Partially
- Version : 6.2
- Year of automation: 2013

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 2.42

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
1.33	0.98	0.11	0.13	9.55

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year

**Response:** 28.33

##### 4.2.4.1 Number of teachers and students using library per day over last one year

**Response:** 553

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

- Yes, the institution is regularly updating the ICT facilities for the benefit of students also to enhance quality of teaching learning process. Students and faculty members are encouraged to use the available ICT.
- Library is updated with e-journals.
- Library has **Internet facility of 100 Mbps speed.**
- Wi-Fi facility is provided to students and teachers. It helps the students for collecting materials related to their project works and latest developments.
- College has installed Information's in **Kiosk Electronic Hardware Device** under RUSA grant of Rs. 95000/-. It contains e-contents related to study materials of all subjects. These study materials are useful for teaching and learning. The students can access this information freely.
- The college is regularly updating the softwares of all IT infrastructures and associated things for the enhancement quality in teaching, learning and all-round development of students. It is enabling new

technology for the college to cope up with growing needs of communication and Information Technology.

- The college has the policy of providing new IT technology to the students as per the revised new syllabus.
- Latest Computers of updated versions are purchased.
- The entire permanent faculty has been provided with **Touch screen laptops**.
- **664 free laptops** distributed to first year degree students under **Government Free Laptop Scheme in 2019-20** are used to follow e Contents uploaded in LMS-Karnataka.
- The Administrative block is having **Internet facility of 100 Mbps Speed** which facilitates Principal Chamber, IQAC, BCA Lab and other teaching faculties to have high speed internet facility for their teaching Learning Activities.
- **BCA Lab** has Computer Network facility.
- The faculties are preparing **e Contents for Karnataka-LMS** with the help of Laptops and Internet Facility.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 32:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**



**Response:** 80

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
70.74	73.91	37.85	39.24	8.49

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

The college follows the university regulations in constituting committees and other statutory bodies that oversee the maintenance and utilization of infrastructure, equipment, facilities and other resources.

- The **Office Management Committee** coordinates the administrative functions of the office such as Admission, Scholarship, E Par management, Internal and External Audit.
- The college has a **Building Committee** that oversees the maintenance of the college infrastructure.
- All the services of the college are reviewed every year by duly constituted committees.
- The college equipped with **CCTV cameras** and an **RO water plant** which ensure overall safety and comfort of each individual.
- The college **First Aid Room** provides basic medicines and has first-aid facilities.
- The **Sports Ground** is maintained by the Department of Physical Education and **Sports Committee** for which the expenses are paid through sports fund.
- The **Sports Equipments** are purchased and maintained by the **Sports Committee** that acquires all requisite services, material and equipment. A stock maintenance is undertaken annually by the Sport Committee to check any lack or wear and tear in equipment including requirements for replacement.
- The **Time Table Committee** looks after optimum utilization of classrooms.
- The college caters to service such as **Polling Station for elections** in its premises to make optimum use of the college infrastructure.

**Information and Communication Technology**

The college has 25 ICT enabled class rooms. Gnana sangama scheme is implemented in our college. Under the scheme of RUSA Information Kiosk (e-shodh sindhu) is used as a tool for e-content reference and laptop provided for college faculty.

## **NCC**

The NCC unit of our college is functioning under 20 KAR Battalion, NCC, with one NCC officer and 100 cadets. Under the leadership of ANO the NCC unit has achieved meritorious distinction.

## **NSS**

The National Service Scheme (NSS) is an Indian government-sponsored public service program conducted by the Ministry of Youth Affairs and Sports of the Government of India.

The college has two NSS units. The NSS units of the college conducted various health Awareness programmes, extension activities and annual NSS camps.

## **Cultural Committee**

The Cultural Committee of the college help students to develop their extracurricular activities by bringing out the talents of students, such as singing, dancing, speech, painting, singing, performance, and other creative talents.

## **Youth Red Cross /Red Ribbon**

In our college, we have a Youth Red Cross wing. Any student of any discipline can become an YRC member. Under the guidance of a programme officer, various outreach/extension activities, special lectures and other health related activities were conducted throughout the year in the college.

## **Rangers and Rovers Unit**

The Scouts and Guides unit of the College is working effectively under the able guidance of Programme Officers. There are two units of Scouts and Guides, Rovers (Boys) and Rangers (Girls) which have enrolled 48 students altogether.

## **Women Empowerment Cell**

Women empowerment cell in the college works to empower the female students, teachers and staff. The cell takes all necessary measures to ensure their safety and dignity. With a view to women issues and problems, the cell aims at creating awareness of their right and duties by organizing awareness programs on gender sensitization.

## **Sexual Harassment Redressal Cell**

Sexual Harassment Redressal Cell is formed to provide a healthy and cognial atmosphere to the staff and students of the college. The cell aims at achieving gender equality, removal of gender bias, sexual



harassment and other gender based violence. The cell organizes awareness programmes and campaigns on sexual harassment and gender discrimination. The cell looks into any complaint filed by students and staff about sexual harassment.

### **Laboratories**

The College has well equipped laboratories of Computer Science, BCA, Chemistry, Electronics, Mathematics and Physics. The laboratories are equipped with latest equipments with ICT facilities.

### **Career Counseling /General Counseling**

The College has also started career counseling to help students to discover their potential and vocation. Consequently many students from our college have been selected by various companies for lucrative jobs. Teachers are available for general counseling.

### **Internal Complaints Committee**

ICC is constituted every year in order to cater to problems of students like those related to approach roads or PGs. Also, a feedback system has been put in place which provides a channel to students for reporting their grievance or giving any suggestion.

### **Stationary Store**

There is a stationary store in the college. It is managed by staff welfare committee which provide timely stationary items to the students and staff.

### **College Canteen**

It is run by college and supervised by the canteen committee consisting of teachers and Students.

### **Garden**

The College is having garden. The composting kit within the college premises provides manure for the gardens. Students are encouraged to keep the college campus clean and untrodden. The Green Club and Estate Committee will maintain the requirements of the Garden.

### **Alumni Association**

The active Alumni Association regularly organizes get-togethers, panel discussions and career counseling events in the college premises. A nominal one-time enrolment fee is charged in the final year from those students who are interested.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 67.48

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
968	975	1289	1194	887

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.89

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
22	12	17	19	02

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 47.07

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1157	920	910	640	250

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 4.53

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
19	25	12	15	33

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 38.68

**5.2.2.1 Number of outgoing student progression to higher education during last five years**

Response: 222

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

Response: 22.17

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
17	25	13	15	30

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
97	92	87	68	103

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 101

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
22	20	19	16	24

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

- Various **statuary** and **non-statuary committees** are formed with student's representative namely IQAC, library committee, Sava Sindhu, cultural committee RTI committee, student counseling cell, EDUSAT, parent teacher council, electoral literacy club magazine committee Red-Cross committee, purchase committee, innovation club, placement cell, Ragging cell, redressal cell, CDF committee sports and game committee library advisory committee mythri help line, Heritage club, Rovers and rangers, Human rights committee, Women empowerment cell, Women redressal and prevention of sexual harassment cell, Poor student fund committee, RUSA, AISHE reading room committee, College assets maintains and records committee, discipline committee to involve students.
- The basic objective of the college in forming various administrative committees with student representation is **to facilitate** and **encourage the students** to involve in the college co-curricular and extracurricular activities.
- In these committees, the students and the staff members working together by sharing their views

and thoughts to enhance the performance of the concerned work.

- Students were given **opportunities** to involve in extra -curricular activities through planning and executing the functions by the support and guidance of teachers.
- IQAC of our college given **importance** to involve students in the administrative reforms and other committees like admission committee, cultural committee, library committee, consider the opinions collected from students.
- All committees meeting conducted with the **presence of student representatives** and consider their views in the meetings.
- The cultural forum, the science forum, innovation club, the NCC, the NSS etc units of our college organizes the program by giving opportunities to work together with students. So that they can learn the procedures of conducting the events which **develop leadership qualities** in students.
- Some of our college students were deputed to participate along with taluk and district administrative authorities in conducting the events like disaster management, voting awareness programmes etc.
- In this way our college has motivate students to participate in the national development programmes.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 9

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
11	07	08	08	11

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>



## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Response:

- Our college has a **Proactive Alumni Association**. The association is a **registered body**, which was registered in **December 2006**.
- The association **organises alumni meetings** frequently to discuss the activities and frame the Future Plans.
- The members of alumni association, passed out in previous years are the **asset for the college**.
- Members, in their professional careers, naturally gains experience in their chosen field.
- The college looks alumni as a **knowledge base** and the alumni association as **knowledge bank**. The activities of this bank include, **sharing experience** of members with present student community.
- The association provides a **platform to link alumni with present students**.
- Alumni of our college are **servicing to society** in various **domains**.
- They have excelled in the field of **education, financial sector, administration, law and order**.
- Large numbers of alumni are **agriculturists, traders, businessman** and few of them are **industrialists**.
- Association **felicitates** meritorious students.
- It provides information on employment opportunities to the students of the institution through **special lectures and talks**.
- The alumni help in **strengthening the network** of old students by **registering** graduated students of the institute.
- The alumni have **regular contact** with the head of the institution and discuss the developmental activities of the college.
- The alumni **voluntarily engage** in the maintenance of the plants planted in the college campus by watering them frequently.
- One of the alumni of the college owns a publications entity, called **Jana Spandana** and **Suvi Publications**. Through his publications he has published **edited volumes** of the **proceedings of conferences** held at our college.
- The alumni association has contributed following materials to the college:

**Water purifying unit, Wall clocks, Tree guards, Portraits, Podiums and Printing materials.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

<b>Response:</b> E. <1 Lakhs	
<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

NAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

The college has the following well defined vision and mission statements in accordance with the National Educational Policy.

##### VISION:

**“To impart value based and skill oriented education to the students of rural area”.**

##### MISSION:

- **Enriching academic environment.**
- **Achieving excellence in teaching and learning by means of advanced technology.**
- **Inculcating the human values, national spirit, nobility of thought, integrity of character and social responsibility.**
- **Enlightening of young minds through yoga and spiritual thoughts.**
- **Promoting innovative and creative ideas for the betterment of human life.**
- **Organizing training programs for the all-round development of students.**

According to Swami Vivekananda, **“we want that education by which Character is formed, Strength of mind is increased, the Intellect is expanded and by which one can stand on one’s own feet”.** So, education is simply not remembering the subject materials and applying it as a technology in daily life, but education is to rise young generation in such a way that they must have deep understanding of human values, relationships, ethics and national integration.

- The IQAC is working with **an action plan** to fulfill the goals and objectives.
- It is sincerely putting efforts by introducing **advanced information technology** in teaching and learning process.
- It is **monitoring** all the academic activities of the college and giving **suitable guidance** to the staff to meet the vision and mission of the college.
- The Governance is based on the **principle of decentralization** and **delegation of power**. Different activities of the institution are divided and are brought under **different committees**. Each committee has one senior teacher as a **coordinator** and the **members**. The principal acts as the **ex-officio chairman** of all the committees.
- All committees **plans, prepares** and **performs** different activities keeping the vision and mission of the institution in mind.
- Though the principal is the head of the institution, he **undertakes** all the important **decisions** after **consulting the teachers and the office staff**.
- There is a **purchasing** committee. Whenever the institution has to purchase various needed equipments and furnitures, the purchasing committee discusses the process to be followed. If it is necessary, it goes for tender. The purchasing committee sends the matters to the news- papers for

notification. After the due date the tender would be given to the supplier. The materials would be received and taken to the stock.

- The **Library and Reading Room** Committee also consists of a coordinator and the members. While purchasing the books and Journals the committee collects demands from all the departments. The books are accordingly purchased also Government procedures are followed.
- In the similar manner, other committees like **Admission Committee, Sports Committee, Cultural Committee** etc. functioning effectively. Thus the institution functions so as to bring the stated Vision and the Mission into reality.
- Link for Committees Formation (2015-16 to 2019-20)  
[http:// https://gfgc.kar.nic.in/shikaripura/Committees](http://https://gfgc.kar.nic.in/shikaripura/Committees)

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

- The Customary strategy of involving entire staff and students in all major activities has enhanced Institutional Participation, Effective Leadership and Decentralization of Responsibilities.
- As a case study we would like to present the example of One Day National Seminar on “Rural Healthcare Services in India; Challenges and Remedies” sponsored by ICSSR, New Delhi organized by Departments of Sociology, Social Work and Economics held on 28th January 2017.
- After submission of the proposal and receipt of acceptance letter on 21.11 2016 from ICSSR, all faculty meeting was called on 28th November 2016 to discuss and finalize the seminar date, preparation of brochure, seeking OOD from the department.
- In the meeting the seminar date decided as 28th January 2017, with respect to the preparation of brochure, views were sought on likely keynote speaker, Resource persons, Chairpersons, Rapporteur and Technical aspects of the sessions.
- Scheduling of paper presentation sessions based on number of papers to be received and selection of subthemes.
- As decided in the meeting a letter was dispatched to the department for sanctioning of OOD on 30.11.2016.
- As decided in the meeting communications were sent to keynote speaker, resource persons, and chair persons of Technical sessions to obtain their Consent.
- To brief the faculty on developments relating to organizing the seminar a faculty meeting was held

on 31st December 2016.

- In the meeting the following issues were brought to the notice of the Faculty:
  1. Advertisement of seminar brochure.
  2. Sanctioning of OOD by department.
  3. Consent received from keynote speakers, resource persons and chairpersons of the technical sessions.
- The suggestions were received from the faculty on the formation of the following committees with conveners and members:
  1. Organizing Committee
  2. Reception Committee
  3. Registration Committee
  4. Food Committee
  5. Editorial Committee
- Brochure with information on the sanction of OOD was circulated to concerned institutions and Academia. It was decided to meet on 24th January 2017 for Review Meeting.
- A meeting was briefed about the number of confirmed participants and papers received for presentation while appreciating the response it was decided to schedule paper presentation sessions in three different places.
- While reviewing the work of organizing, registration, reception and food committees, members were advised to internally allocate responsibilities to ensure smooth conduct of the seminar.
- Food committee was advised to arrange sufficient number of counters to ensure timely delivery of food for students and delegates.
- Registration committee was advised to arrange registration counter well before the time along with complements and arrange issuance of certificates to the delegates at the end of the seminar.
- Reception committee was asked to take care of resource persons from their arrival to departure.
- Organizing committee decided to frequently monitor the work progress of above three committees along with financial and technical aspect of the seminar.
- These efforts of the college team made the seminar grand success.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

All the activities conducted in the college are based on the strategic plan. One activity **successfully implemented** based on the strategic plan is described as below:

The **rural camp** was organized at **B.Annapura village, Shikaripur taluk** from **22-02-2020 to 26-02-2020**. This village is **15Kms away from shikaripura Town** and there are **80 houses** and **300 population**.

The **purposes** of this camp are as follows:

- i) To equip the students **better to work in the community** during their career. Hence camps are made **mandatory** for them by the university.
- ii) To make the BSW students **aware of the life of the people in rural areas**.
- iii) To understand their **problems** and to find out **solutions**.
- iv) To educate them regarding various Government Projects and Programs.

The **main objectives** of the camp are:

- 1) To make arrangements to provide **Ayushman Health Card** to each and every citizen of the village. Only 25% of people had this earlier. Arrangement was made during the camp to provide the card to the remaining 75% people of the village.
- 2) To make arrangements to provide **Job cards** in connection with the **Mahatma Gandhi National Rural Employment Scheme** – only 25% of citizen had this card earlier. All the hundred percent people got it during the camp.
- 3) To **organize free Health Checkup camp, Blood Donation Camp and Free Life Stock Health Checkup Camp**.
- 4) To arrange **interaction** of the people and students with **Government officials, NGOs and other related agencies**.
- 5) To make students to **involve** in various activities and to make them **learn organization of programs** to work with **team management** and **time management**.

After making objectives clear, the organizers of the camp discuss among themselves and make the following **strategic plan** for the entire event:

- Consulting the selected village panchyat officials, the chairman and the members.
- Deciding the date and time schedule of the camp and location of the camp.

- Deciding the Guests to be invited.
- Discuss about the accommodation of students, separate facility for boys and girls.
- Making the list of local availabilities.
- Preparation of the budget of the camp.

After all these efforts, the camp was **executed** by

- Assigning responsibilities to suitable individuals and teams.
- Regular contact with the villagers.
- Interaction between the villagers and the officials, authorities and the agencies who are invited as the guests.
- Proper time management.
- Finally, qualitative analysis of all the activities taken up in the camp and suitable steps taken further for the effective performance of participants in the camp.

### Link for MOM of IQAC

<https://gfgc.kar.nic.in/shikaripura/Minutes-of-Meeting>

File Description	Document
Upload any additional information	<a href="#">View Document</a>
strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Response:

Being a Government institution, the college functions as per the rules and regulations of the Government of Karnataka.

- Matters related to appointments, promotions, transfers, retirements of the staff and the finance come under the **Department of Collegiate Education**, Government of Karnataka.
- Matters related to admissions, Examinations and curricular aspects come under the purview of affiliated **KUVEMPU University**, Shivamogga.
- The institution has many organs and the institution functions on the principle of **division** and **deputation of responsibilities** among different organs of the institution.
- The functions of each organ are **conducive** to the functions of other organs of the institution which in turn **contribute positively** to the overall performance of the institution.
- The materialization of the institutional vision and missions is possible only when these organs **actively perform their responsibilities**.
- The institution has been striving hard in order to bring **the institutional vision and missions into**

**reality** with the help of different organs of the institution.

- The **feedback** from them goes a long way in rectification of omissions and commissions, ultimately helping us to achieve the Visions and the Mission of the institution. The institution comes under the **Dept. of Collegiate Education** of the Govt. of Karnataka.
- The **College Development Council** and the **Principal** looking over the administration.
- The College Development Council consists of the **local member of the legislative Assembly** as the president and the members selected by him as per the guidelines of the Government which is approved by the Commissioner of the Colligate Education.
- The College Development Council advises and helps the principal in the matters related to the **development of the institution**. It also acts like a **bridge** between the Government and the college administration.
- The principal **entrusts** the **responsibilities** among the teaching and the non-teaching staff.
- Various committees are formed and each committee has a **coordinator** and the different number of **members**.
- Depending on the requirement of the committees many of these committees **comprise of both teaching and non-teaching staff**.
- **Students** are also made **members** of various committees like Sports Committee, Cultural Committee, CDF, IQAC etc.,
- The **Alumni Association** and the **Association of the Parents** also help the institution not only by giving timely suggestions and supports but also by actively involving in various activities of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

#### Response:

As it is a Government institution, all the teaching and non- teaching staff get all the welfare measures provided by the State Government. The following are the welfare measures provided to the teaching and the non- teaching staff.

- Casual Leave
- Restricted Holidays
  
- Earned Leave
- Maternity Leave
- Paternity Leave
- Leave Encashment
- Government Insurance Scheme
- Travelling and Dearness allowances
- Reimbursement of money bills spent on medical treatment.
  - Appointment of dependents' on compensatory grounds in the case of the death of an Employee.
- Pensions
- New Pension Schemes.
- Festival Advances.
- The children of the teaching staff get scholarship from the teacher's welfare fund.
- Death and Retirement benefits.
- Study leave and Faculty Improvement programs for the teaching staff.
- Promotions.
- O.O.D (On Official Duty)
- Voluntary Retirement Scheme
- The Staff Welfare Committee encourages all the staff for their career development and Felicitate on their achievements.
- L T C

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 10.11

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	9	1	2	2

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response: 1****6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of Academic Staff College or similar centers	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****Response: 35.74****6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation /**

**Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
28	19	09	06	03

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff****Response:**

The **Performance Appraisal** is a part and parcel of our college, time to time appraisal of the performance of a teacher would help a lot to improve the quality of performance.

- It is a **retrospective analysis** of the function of a teacher.
- The performance of a teaching staff is appraised at every stage. **Performance Appraisal** has become **mandatory** for the teacher to get promoted to the higher scale. Every performance carries grade points and only after securing stipulated grade points a teacher gets promoted to the higher scale.
- The teachers have to write the **Work-Diary** every day and the principal verifies it once in a month.
- **Academic audit** of each individual teacher is carried out every year by the **IQAC**.
- University revises the affiliation guidelines of an affiliated college, and the **continuation of the affiliation** is possible only after the institution attains stipulated points. The number of points the institution attains depend on the performance of each individual teacher. The affiliation is made presently a **systematic appraisal** of the performance of both the teachers and the institution.
- The **feedback** from the students, alumni and parents helps the principal to **appraise the performance of each individual teacher**.
- The teachers are supposed to undergo a performance appraisal by a Committee appointed by the university for promotion.
- The non –teaching staff performance is appraised by the **CDC** and the stake holders.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Regular Audit will be done by the Accounts Department of Collegiate Education. They verify the records and the objections raised by them will be resolved subsequently. Whenever needed, college seeks help from the Commerce Department for regular audits of fund received and also calculation of employee's income tax. The Finance management system is computerized. Salary of all the personnel is through HRMS (Human Resource Management System) online. All relevant service information of the personnel is made available on-line. All the grants received and utilized by the college is through Khajane-2, hence there will be no financial mismanagement.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

#### Response: 0.6

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
00	0.60	00	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

- As it is a Government Institution, the main **source of funds** is given by the **State Government**. Almost all the expenditures like salary, infrastructures, day to day expenditures, laboratory and library expenditures are sanctioned by the state government.
- In addition to the state government grants, **UGC** also provides funds for the various developmental projects and programs.
- A portion of fee collected from the students is also **meant for the utilization** of the institution.
- The main building of the college, including all the class rooms, the library, the auditorium are constructed with help of the **financial assistance by the state government**.
- All the teaching and non- teaching staff get their **salary** from the state government.
- A **Girls hostel** is under construction beside the college. UGC had granted Rs 60 Lakh for the purpose. But the fund given by the UGC was not sufficient to complete the hostel. Hence we requested the state government to grant additional grant for the purpose. The state government accepted our request and granted Rs 3.5 crores and the work is in progress.
- In the similar manner the UGC had granted Rs 70 Lakh for the construction of an **indoor stadium**. But the amount was not sufficient for the completion of the project. Hence we once again requested the state government for additional grant. The state government sanctioned 1.75 crores to construct big indoor stadium, and the work is in progress.
- When there was **drinking water problem**, we requested the Jain Community, The Jubeda Institution, the voluntary organization Rigveda Samsthe and the state Bank of Mysore to provide **water filter units**. We requested Shri B.Y. Raghavendra, the Member of Parliament from Shivamooga constituency to donate one unit. All of them responded positively to our request and at present we have **four water filter units** contributed by different individual agencies and organizations.
- The owner of the Davangere Cloth Centre, Shri Lakshman had contributed for the **construction of a water sump** beside the college.
- Shri Lakshman contributed **10 tree guards** for the protection of the plants on the college premises.
- Dr Manjunatha Reddy who had worked in this institution as an Associate Professor of Electronics and at present working in the GFGC, Kalaburgi had contributed **Rs 60 Thousand** as an **endowment** in the name of his parents.
- When the college conducts sports tournaments, seminars, workshops or many such events the **public generously contribute** in the form of kit bags, food, mementoes, prizes etc.
- All the grants and the **financial assistance** from the state government and the UGC and the fee collected from the students are all subjected to **audit**.
- Usually we receive **public contribution** in the form of goods are commodities like desks, fans, water filter and so on.
- Thus all the **financial transactions** and **contributions** are subjected to **audit** and everything is maintained in a **transparent** manner.
- **Accountability** and **transparency** are the policy of the institution in regard to the **resource mobilization** and **procedures**.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

Many practices have been institutionalized as a result of IQAC initiatives. As an example we would refer the following two such initiatives:

#### i. Suggestion Box:

- Earlier suggestions, opinions and feedback in connection with curricular, extracurricular, infrastructure facilities and the teaching and non-teaching staff were given directly to the principal. Sometimes, the **stakeholders hesitate to express** their opinions and suggestions frankly fearing that it would make negative impact on the persons concerned.
- Keeping this problem in mind, IQAC of the college has planned an **alternative arrangement** where the stakeholders can express their opinions, suggestions and feedback frankly without any hesitation or fear. IQAC had advised the principal in order to put a **suggestion box**, which would serve the purpose. Now the suggestion box is put in the college.
- The committee opens the suggestion box **once in a week**, usually every Saturday and goes through the suggestions and opinions.
- The committee brings these **opinions** and **suggestions** to the person concerned. If it is a complaint against some members of the staff, it would be brought to the notice of the member concerned and would be informed to rectify himself/herself.
- If it is a demand for any facility, **measures** would be taken to provide the possible facility.
- If it is regarding any inconveniences or problems found measures are taken to **address them immediately**.
- Thus the suggestion box which is placed in the college has been helping the institution to rectify various **mistakes** and **solve the different problems** faced by the students.

#### ii. E-Waste Management:

- Another practice institutionalized as the result of IQAC initiative is **“E-waste Management”**.
- There was **no proper management** for the e-wastes in the college.
- The IQAC of the college has initiated steps to **manage e-waste** in the college and also to **educate the common people** regarding the **environmental hazards of e-wastes**.
- The IQAC of the college has requested the principal to take suitable measures to manage e-waste.

As a result, we consulted Prof. Keshav Bulbule, member of **Central e-waste Management Mission** and we went ahead in that direction and established one **e-waste management unit** in the college.

- The e-waste management committee **educates the students** and the **members of the staff** regarding the hazards of e-waste and also about the **hazards of unscientific way of e-waste disposal**.
- It collects the e-wastes in the box meant for it and when the box is full, the e-wastes are **bifurcated** and **packed** in bags and sent to the agency concerned through courier service.
- Thus the initiative taken by the IQAC regarding the e-waste management has been very successively institutionalized.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

#### **Response:**

The Institution is facilitating teaching learning reforms by the IQAC effectively. The two such reforms are:

#### **i. Use of PPT in teaching.**

#### **ii. Online teaching**

##### **1. Use of PPT in teaching:**

- Earlier teachers were using traditional method of teaching.
- There was no place for PPT in the classroom activities. Now the **PPT** has become a **part of classroom activities**.
- **Twenty-five classrooms** have the **ICT facility**. Almost all the teachers have been making use of this facility as a part of their teaching learning activity.
- Use of technology in teaching is making the classroom activity **livelier**.
- Teaching becomes more **effective** with the use of PPT.
- This change in teaching and adoption of new technology in the classrooms is made possible because of the **IQAC** of the college.
- The IQAC not only **insisted** on using the **PPT** in the classes but also **helped** the teachers in arranging the projectors, laptops and the screens etc.



- The use of PPT in the classrooms has become possible because of the **RUSA** grant. We got the ICT facility under this central government scheme.
- In the beginning, most of our teachers did **not have any experience** of using the PPT. But gradually they got themselves **adjusted** to these PPT presentations.
- Now most of the **teachers** make use of this **teaching aid** wherever possible.
- The credit of bringing this change in the classroom activities in the college goes to the **IQAC** of the college. **This reform is totally facilitated by the IQAC.**

## 2. Online teaching:

- Online teaching is another **change** that **IQAC** of our college has brought about. **IQAC** has been **trying its level best** in order to help the teachers who would like to prepare online classes.
- People were talking about the online classes. But we never expected that it will become a reality so soon. We thought that it would come into practice sometime in distant future. But due to the **corona pandemic**, the online classes have been become an **inevitable method of teaching** the students who are at different distant places.
- When the teachers and the students were in confusion without knowing what to do under such unusual circumstances, the **IQAC** of our college has come to help the teachers to **arrange the online classes**.
- As a result, many teachers have started their own **YouTube channels** and **upload their lessons** on to it.
- Many students have been **making use of this facility**.

Thus **IQAC** is **instrumental** in bringing some **significant changes** in the **teaching learning activities** in the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** B. 3 of the above



File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

- **Gender Equity** is an important feature of any modern civil society.
- A system can function successfully only when there is an **equal opportunity** for men and women.
- **Harmony** and **Coordination** among the members of the staff and **Dignity for Women** are very essential for an institution to achieve success.
- Both the central and the state governments have taken the **gender issue** very seriously. Hence the college too has taken this issue with equal seriousness and has taken various measures.
- About 35% women staff are working in our institution. They are encouraged to take various responsibilities. They work as **coordinators** or as **members** of different committees.
- They organize various activities, both **curricular** and **co-curricular**, along with other members of the staff.
- **Anti- sexual harassment cell** has been formed in the college. All the matters related to **gender issue** or **sexual harassment** are dealt by this cell.
- Seminars, workshops and special lectures have been organized in order to **sensitize** the members of our staff and also of other fellow employees working in different departments.
- The sexual Harassment of women in workplace Act, 2013 and the **legal implications** of sexual harassment and gender discriminations are brought to the notice of all the members of the staff and also to the students.
- **Anti-ragging committee** is formed which always keeps an eye on the activities of the students. It deals with all the issues related to ragging and harassment.
- **Disciplinary committee** has also been joining hands with other committees in order to prevent any such indiscipline on the college campus.
- We celebrate international Women's day on 8th March every year and use the occasion in order to **sensitize** the students and the staff about the **gender equity** by arranging different programs like speech, videos and by conducting various competitions.
- There is a **counseling cell** in the college. If the situation demands, the students take the help of this cell in order to counsel the persons involved in such acts of indiscipline.
- Some of our teachers have undergone **training in counseling** and are contributing to the successful accomplishment of both curricular and co-curricular activities in the college.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Link for annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** B. 3 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

- There is a **Solid Waste Management** in the college. We have installed **dust bins** in different places on the campus where all the solid wastes are collected. The wastes collected thus are handed over to the town municipality for the disposal once in a while.
- The **Bio Wastes** like dry leaves, flowers, fruits and vegetable peels are collected in a cement tank with a roof which would become organic manure which would be used for the newly planted saplings.
- We have an **e- Waste Management** system. **Electronic wastes** like mobiles, laptops, cables, keyboards, chips, pen drives, batteries, bulbs and so on are collected in a transparent box which

would be disposed to the agency that collects the E- wastes and dispose them scientifically.

- The responsibility of managing the e-waste has been assigned to a lecturer who exercises this responsibility with a team of students. Prof. Keshav Bulbule, a retired professor, who is at present working with **e-waste Management Mission** which is formed by the Government of India, had delivered a lecture on e-Waste Management to our students. He **displayed a documentary** on the e-Waste management.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

**Response:** Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

**Response:** C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

- The College has given **admission to all the eligible students** irrespective of their linguistic, social, regional, cultural, economic and communal background. There is no place in the institution for any act of discrimination. All the activities in the college are organized in such a manner that they would certainly **create an inclusive environment** in the college and create a **sense of tolerance and social harmony** among students.
- In the morning assembly, all the students stand **systematically** with college uniform and sing the national anthem in one voice. In sports and games, various teams are formed after selecting the students **based especially on their performance and talent**.
- The Cultural Forum organizes the cultural events and selects students to form troupes for different events based on the performance of the students. They **perform as troupes** and work for the success of the troop they belong to NCC, NSS, Rangers & Rovers and various committees and clubs in the **college give ample opportunities to work together**. They participate in various camps, trainings, competitions and functions where they work with fellow students who are from **diverse background**.
- These organizations **teach students to work together, play together, sing together, dance together, eat together, pray together and live together**.
- Apart from that, students **actively participate in various celebrations** like Republic Day, Independence Day, Teachers Day, National Youth Day, Constitution Day and so on.
- These celebrations **inculcate spirit of nationalism, sense of belonging and love for fellow beings** among the students.
- Various events are **organized** in the college and students are deputed to different events outside which would **create awareness** among the students about the necessity of preserving the **inclusive environment** in the college and also in the society at large.
- Our Rangers and Rovers were deputed to assist the District Administration for the successful accomplishment of the “**Sahyadri Uthsav**”, they were also deputed to assist the district administration in **Disaster Management** during the flood in 2019.

These are the various ways with the help of which the college tries to develop inclusive environment of the cultural, regional, linguistic, communal socioeconomic and other diversities.

1. HUMAN

RIGHTS:

<https://gfgc.kar.nic.in/shikaripura/FileHandler/139-e077e476-e352-45a9-afb6-21d9661924e2>

2. ELECTORAL

LITERACY

CLUB:

<https://gfgc.kar.nic.in/shikaripura/FileHandler/139-a9918b22-28a6-4d05-9f90-00059f08acea>

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

#### Response:

- The college takes all the possible measures to **sensitize** the students and the staff to the **constitutional obligations**.
- The **constitutional day** is celebrated on 26th November every year in the college. In the context of Constitution Day, we organize various activities like speech by experts, competitions for students, reading of the Preamble of the Constitution and taking oath etc.
- We celebrate **Republic day** on 26th January every year, and conveyed the importance of our constitution and the Republic Day.
- We celebrate **Ambedkar Jayanthi** on 14th April every year and use this opportunity to convey Dr.B.R.Ambedkar's contribution to Indian Constitution and his wishes.
- And celebrating '**National Youth Day**' on account of Swami Vivekananda Jayanthi inspires our students on national integration, human values, ethics and social responsibilities.
- We organize **Electoral Enrollment Campaign** and **Electoral Literacy Awareness Program** in collaboration with the District and Taluk Administration.
- We celebrate **National Voters Day** on 25th January every year with the intention of creating awareness among the students and the teachers regarding the importance of voting during the elections.
- We organize various activities like Essay competitions, elocution and debate competitions, painting competitions etc. on different topics related to **Indian Constitution**.
- These are some measures taken by the institution to sensitize our students and the staff to the constitutional obligations, values, rights, ethics and responsibilities of citizens.
- Apart from that, we have written important **statements of great minds** like Swamy Vivekananda, Gandhiji, Ambedkar , Dr.APJ Abdul Kalam and others on the walls inside and outside the class rooms.
- It is expected that these quotations would go a long way in **inculcating human values, professional ethics and the sense of constitutional obligation** among the students and the teachers.
- Indian Constitution Paper is introduced in our curriculum.
- **Sensitization of Constitutional Obligations by various units of the College:**

<https://gfgc.kar.nic.in/shikaripura/Extra-Curricular>

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

The institution **celebrates** almost all the **national** and **international commemorative days**. The following are the list of the commemorative days celebrated in the college:

S.NO	NAME OF THE COMMEMORATIVE DAY	DATE
1	National Youth Day	12th January
2	National Voters Day	25th January
3	Republic Day	26th January
4	Martyre's Day	30th January
5	National Science Day	28th February
6	International Women's Day	8th March
7	Ambedkar Jayanthi	14th April
8	World Earth Day	22nd April
9	World Environment Day	5th June



10	International Yoga Day	21st June
11	Independence Day	15th August
12	Teachers Day	5th September
13	National Service Scheme Day (NSS)	24th September
14	Gandhi Jayanthi	2nd October
15	Kannada Rajyothsava	1st November
16	Constitution Day	26th November
17	International Aids Day	1st December

- Apart from celebrating national and international **Commemorative Days** we celebrate the days in commemorative of Kanaka Das, Valmiki and Basavanna.
- In coordination with our N.C.C cadets celebrate the college celebrates **Anniversary of Quit India Movement** on 8th August in commemoration of Isuru Martyres. The British Government hanged 5 people from Isuru Village in Shikaripura taluk. They participated in Quit India Movement in response to Gandhiji's Call and liberated Isuru from Britishers.
- These celebrations which are celebrated in **commemoration of great personalities** and events in a meaningful manner would go a long way in inculcating **human values, professional ethics and a sense of responsibility** towards society, nature, environment and the rich heritage.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### **Best Practices of the Institution (2015-16 to 2019-20)**

Best Practice of an institute is the process by which it involved effectively for the upliftment of human kind. By identifying the possibilities to serve the nation using the available institutional resources the institute selecting two best practices for implementation. Accordingly to the teachers, students working for the success of the taken best practices. Practicing such things encourages our staff and students to contribute their experiences and services to the mankind.

Being an institute of higher learning we realize our role in building a society free from discrimination and deprivation. We also realize that in a nation endowed with youth power we are facing an acute shortage of skilled youth who are industry employable. In order to fulfill our role, we are engage in various tasks which can be labeled as Best Practices. Fostering Community Responsibility, Empowering Women, Skill

Development Program, Promoting Gender Equality, Spreading Legal awareness etc. are few of the best practices of the college.

The two best practices we are implementing are as follows:

## **Best Practice I**

- **Title of the Practice : Student Towards Community**

### **•Objectives of the Practice:**

- To instill a sense of social responsibility in the minds of the students
- To engage the students in meaningful service that meets community needs
- To equip the students with skills, attitude and knowledge so that they can work for the deprived sections of society
- To understand the community in which they live and to understand themselves in relation to their community

### **•The Context**

- The students develop among themselves a sense of social and civic responsibility.
- They utilize their knowledge in finding practical solutions to community problems.
- The students develop competence required for group-living and sharing of responsibilities.
- They acquire skills in mobilizing community participation in acquire democratic attitudes.
- The students Meet with established community leaders and trustees.
- They engage in informal small group contact with community leaders.

### **•The Practice**

The college has a Social Outreach through its involvement with several NGO's which provides an opportunity to the students to work among the underprivileged sections and also with various civil society organizations. Adoption of a village is a set example to it. A large number of students work for children from the underprivileged communities, on women's issues, children with disabilities, environmental issues and human rights issues. Broadly the work includes conducting surveys, organizing awareness campaigns, counseling, arranging clothes, toys and book collection.

It is a constructive step to carry out beneficial activities like health and hygiene camps, awareness rally, motivational activities etc. for the deprived, needy and less fortunate children living in the orphanages, slums and rehabilitation centers.

The College has organized several productive programmes so far extensively utilizing the services of the widespread network of NGOs, which have a strong grass-root level presence with deep insight into community based services contributing to the inspiring initiatives for the empowerment of community. The following are the programmes organized by the institution for empowering the community.

### **•Evidence of Success**

- Total 46 extension activities and outreach programme conducted by the institution.
- Total 1870 students and community people participated in the extension activities.
- Total planting 4120 plants at Churchigundi.
- Blood Donation Camp at Kuskur Village with YRC, Red Ribbon, Rotary Club, Shimoga
- Swachh Bharath Programmes and Toilet Construction activities are conducted
  - Students got an experience of group living in and with the community, sharing their life and participating with them. They also applied social work methods into practice.
  - Students' selection ratio upward turn, students winning competitions, increase in student confidence, student performance increased, classroom interaction and participation increased.
  - Progress in performance of students, students' teachers-parents interpersonal relatedness, reduction in dropout and failure rate; enhance credibility and employability, job profile increased.
  - Large number of student's involvement, connectedness towards society, breeding of values and ethics.
  - Improvement in education and health environment.
  - Students' positive approach, improved management skills, better performance, started soft skill programme.
  - Through voter awareness programme several students and peoples are undergone for voter registration.
  - In self employment programme total 60 students as well as community people participated.

## ·Problems Encountered and Resources Required

- Ensuring the all-round support in the programmes is also a tough task.
- Organizing various programmes during working hours, sometimes, has led to sacrificing the class work.
- Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule.

## Best Practice II

### 1. Title of the Practice : Towards Women Empowerment

## 2.Objectives of the Practice

Women constitute more than 54% of the total student strength of the college. The college has resolved to take up the cause of Women Empowerment for the women students with the objectives of

- To enable the students to realize their full potential for learning and solving their problems independently by creating an environment through awareness programmes.
- To enlighten the students on human rights, freedom for equal rights and opportunities by involving

social activists and Government officials.

- To enable the students to realize gender sensitization, thus leading to more equality and harmony in family and society by organizing debates and discussions on gender equality.
- To expose the ill-effects of the social evils by conducting seminars and special sessions on ragging and dowry system.
- To enable them to become independent earners of their living by development of vocational and technical skills among the women students by providing special training.
- To organize the health camps for women students for women-related health problems and conducting awareness programmes on the importance of sanitation, personal hygiene and prevention of seasonal diseases.
- To organize Sessions on tackling the social, developmental, health consequences and prevention of HIV/AIDS from a gender perspective.

### **3.The Context**

- The women students, in the beginning were not enthusiastic to participate in the deliberations.
- The coordinator and the members of the unit had to visit certain families and persuade the parents that all the programmes were meant for the betterment and empowerment of their dear daughters.
- As the gender sensitization programmes designed revealed several disparities and inequalities, that we might not have noticed earlier, people especially the other gender, argued discussing gender and gender roles would break up families and destroy society.

### **4.The Practice**

Discrimination against women even in the 21st century is a devastating reality. That is why 'gender inequality' has been a matter of serious concern across the globe and within the countries. India still has a long way to go before achieving gender equity and empowerment of women. Especially, the rural areas are ravaged by the miserable conditions of abject poverty, illiteracy, ill health and superstition. The college girls account for 52% of the total strength and most of them come from rural areas. The majority of these girls belong to the weaker sections including scheduled caste, scheduled tribes, other backward classes and minorities without proper access to education, health and other productive resources. Therefore, they remain largely as the marginalized poor and socially excluded.

Joining a degree college in the town and acquiring higher education is expensive. Therefore, the poverty-stricken and tradition-bound parents reluctantly admit their daughters to colleges. Being the most vibrant and dynamic segment, the youth including girls, is our most valuable human resource. We cannot afford to neglect our female force to be the victims of discrimination, exploitation and segregation. Therefore, the college resolved to empower female students to face the changes of life boldly and successfully for a life of peace, harmony and dignity.

To achieve the aim, the college established a Women Empowerment Cell (WEC) with a senior woman teacher as its Coordinator and all other women teachers as its members. The Coordinator and the members of the unit meet once in a month and decide the nature of awareness sessions during leisure hours sensitizing the girls to know why and how they are given subservient role in spite of their equal or even more abilities than their counterparts. They also draw an annual action plan for organizing various awareness programmes / seminars /workshops and interactive sessions. The Principal along with the Coordinator supervises the implementation of the plan. The Coordinator and the members are responsible

for the implementation of the programmes in consultation with NGOs, Inner Wheel Club and Government officials from the Department of Social Welfare, Adult Education, Women and Child Welfare, Judiciary and Medical Departments. The Women Empowerment Cell is working for the protection of women's rights and actively empowers women creating conditions for gaining confidence in their abilities.

## 5.Evidence of Success

The College has organized several productive programmes so far extensively utilizing the services of the widespread network of NGOs, which have a strong grass-root level presence with deep insight into women's concerns contributing to the inspiring initiatives for the empowerment of women. The following are the programmes organized by the institution for empowering the female students.

## 6.Problems Encountered and Resources Required

- Ensuring the all-round support and participation of women teachers in the programmes is also a tough task.
- Organizing various programmes during working hours, sometimes, has led to sacrificing the class work.
- Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for Best practices in the Institutional web site	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

- Our institution believes that the **Institutional Distinctiveness** lies in the **Preparation, Presentation and Preservation of Socio Cultural Heritage** of Shikaripura Taluk.
- **Shikaripura** has made an invaluable contribution to the cultural heritage of Karnataka by building the **First Temple**, by digging the **First Lake**, by building the **First Planned city**, by building the **First Kannada Empire**, by scribing the **First Kannada Inscription**, by building **Great Educational Center** on the soil of Shikaripur and by being **First to declare the Independence of Isuru Village** from the yoke of the British.

- The college has shouldered the responsibility of **educating** the present and the future generation of Shikaripura about its **rich culture** and **historical heritage**. Shikaripura taluk stands high in the history of Karnataka and also of India.
- Hundreds of available inscriptions, monuments, temples, Basadi's, forts, lakes are the witness to its **rich heritage**.
- To promote **Socio Cultural Heritage**, the institution organizes various Awareness Programmes, Heritage Walk, Rural Camps, Restorative and Cleaning of Archeological Monuments, Extension Activities and Creation of Documentaries on cultural History and Freedom Movements in Shikaripura Taluk.
- Apart from exercising its responsibility of imparting **socio cultural awareness** among the students and community, the institution trains equally in curricular and co-curricular activities leading to all round development of the students.
- The institution is doing best service about **four decades** in the field of higher education to the least privileged and marginalized section of the society.
- Our institution is highly reputed for **Girls' higher education**, because of the **safety care measures** that we have taken in the college are providing pleasant academic atmosphere for their studies.
- The **IQAC** motivates the faculty to adopt Innovative practices in teaching and learning.
- **Usage of ICT** and software technologies in teaching and learning process helps the young people to increase their learning capacity and achieves great success in the competitive world.
- Regular conducting of **career guidance** and **counseling classes**, Assignments, tutorials, IA tests, group discussions, cultural and sports activities help students to acquire potential of excellence and knowledge.

### Institutional Distinctiveness

<https://gfgc.kar.nic.in/shikaripura/Institutional-Distinctiveness>

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

#### ADDITIONAL INFORMATION:

##### Fulfillment of previous NAAC peer team recommendations/ Previous NAAC compliances:

- **Permanent faculty needs to be appointed:**

The government has made recruitment for Asst. Professors in 2017 as per UGC guidelines and has ordered 13 members to this college and transferred 9 teachers, so that we have maximum number of permanent staff.

- **Non- teaching and technical staff need to be appointed:**

Recruitment for Non –teaching staff is made by the government, also temporary appointment is made for the needed vacancies by the college development council.

- **Industry, Alumni and Community can be included in perspective planning and in resource mobilization:**

Some of the alumni members have volunteered to give their services and sponsor the college programs.

- **More National/ International seminars to be organized:**

8 national level seminars, 5 state level seminars and 7 state level workshops were arranged in our college during these five years.

- **Exposure to young teachers in latest pedagogy and e- content preparation should be given:**

Our Teachers are entrusted e- content preparation work for the implementation of LMS scheme.

- **More staff participation in seminars, conferences and academic programmes in order to improve teacher quality:**

More number of teachers has participated in State/National/International Seminars/Workshops/Conferences/Webinars.

- **ICT thrust in teaching/learning may be modernized/strengthened/expanded further:**

Under RUSA grant, ICT facility is expanded with 25 class rooms are made smart class rooms with LCD projectors and faculties with Laptops.

- **More need based UG courses in life sciences, PG courses in English, MCJ, M. Com, and innovative short – term course such as courses in Horticulture, Ayurvedic medicinal plants, Industrial electronics etc. may be introduced:**

Two B Voc Courses were approved and MOUs were signed with two consulting agencies.

- **Placement cell, Entrepreneurship cell and Innovation club need to be setup:**

The placement cell is very active and has conducted useful and career development programs.

- **NET/SLET and other competitive examination coaching should be conducted:**

Coaching classes for Competitive exams are conducted.

- **Formal mentoring system should be introduced:**

Our faculty members are involved in mentoring of students. All the teachers counsel and solve student's problems daily.

## **Concluding Remarks :**

The college, since its inception is working in the main fold of academic standard. It strictly follows the academic discipline, playing a significant role in higher education. The college has achieved a lot during these four decades, still more to achieve in future. It is always responding positively to the needs of changing scenario of higher education in India. To meet our vision and mission, we are highly encouraged by the guidelines of NAAC for intensive self -analysis. Hence, we welcome the observations of NAAC, so that we will know our position in the academic circle.

**‘The function of education is to teach one to think intensively and to think critically.**

**Intelligence plus character – that is the goal of true education’. -Martin Luther King.**



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p><b>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>07</td> <td>07</td> <td>06</td> <td>06</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>06</td> <td>06</td> <td>05</td> <td>05</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	07	07	07	06	06	2019-20	2018-19	2017-18	2016-17	2015-16	07	06	06	05	05																				
2019-20	2018-19	2017-18	2016-17	2015-16																																					
07	07	07	06	06																																					
2019-20	2018-19	2017-18	2016-17	2015-16																																					
07	06	06	05	05																																					
1.3.3	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.3.1. Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 159</p> <p>Answer after DVV Verification: 173</p>																																								
2.1.1	<p><b>Average Enrolment percentage (Average of last five years)</b></p> <p><b>2.1.1.1. Number of students admitted year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>749</td> <td>740</td> <td>734</td> <td>548</td> <td>557</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>749</td> <td>740</td> <td>734</td> <td>548</td> <td>554</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1357</td> <td>1255</td> <td>1225</td> <td>1225</td> <td>1135</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1357</td> <td>1255</td> <td>1225</td> <td>1225</td> <td>1135</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	749	740	734	548	557	2019-20	2018-19	2017-18	2016-17	2015-16	749	740	734	548	554	2019-20	2018-19	2017-18	2016-17	2015-16	1357	1255	1225	1225	1135	2019-20	2018-19	2017-18	2016-17	2015-16	1357	1255	1225	1225	1135
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1357	1255	1225	1225	1135																																					

1165	1075	1075	1015	955
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Remark : Values have been changed as per HEI Clarification Response

**2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
749	740	734	548	554

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
583	538	538	508	478

Remark : Values have been corrected after calculating 50% of the Sanctioned seats and excluding supernumerary seats

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
19	13	12	11	11

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
15	09	05	08	08

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
---------	---------	---------	---------	---------

00	00	00	1.80	1.70
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Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	1.80	1.70

3.1.2 **Percentage of teachers recognized as research guides (latest completed academic year)**

3.1.2.1. **Number of teachers recognized as research guides**

Answer before DVV Verification : 04

Answer after DVV Verification: 03

3.1.3 **Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	01	01

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	01	01

3.1.3.2. **Number of departments offering academic programmes**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
---------	---------	---------	---------	---------

3.3.1 **Number of Ph.Ds registered per eligible teacher during the last five years**

3.3.1.1. **How many Ph.Ds registered per eligible teacher within last five years**

Answer before DVV Verification : 09

**during the last five years**

Answer before DVV Verification : 04

Answer after DVV Verification: 03

3.3.1.2. **Number of teachers recognized as guides**

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
23.72	59.50	20.04	11.59	32.19

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
23.72	59.50	2.040	1.159	3.219

Remark : Values has been corrected as per HE clarification attachment

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
19	25	12	15	33

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
17	25	13	15	30

**5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
34	37	40	16	38

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
22	20	19	16	24

Remark : Values have been changed as per HEI Clarification attachment

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

**7.1.5 Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : Any 4 or All of the above

Answer After DVV Verification: Any 4 or All of the above

**7.1.7 The Institution has disabled-friendly, barrier free environment**

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: A. Any 4 or all of the above

## 2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16					
2019-20	2018-19	2017-18	2016-17	2015-16							

339	331	331	315	315
-----	-----	-----	-----	-----

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
343	254	242	227	219

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
749	740	734	548	554

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
583	538	538	508	478